

ACADEMIC YEAR
2023-2024



NARAYANA COLLEGE OF NURSING

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PROFESSIONAL DEVELOPMENT PROGRAM ON EVIDENCED BASED PRACTICE ON 15.05.2024

The Professional Development Program on Evidence-Based Practice (EBP) aimed to enhance the understanding and application of EBP in the healthcare sector.

Dr. A. Latha opened the program with a warm welcome to participants, highlighting the importance of EBP in improving patient outcomes and promoting a culture of inquiry within healthcare settings. Mrs. N. Subhashini outlined the fundamental principles of EBP, emphasizing the systematic approach to integrating clinical expertise, patient values, and the best research evidence. She provided practical steps for implementing EBP in daily practice.

Mr.C.Rambabu discussed various types of EBP and the common barriers faced by practitioners. Ms. R.T. Girija Rani provided insights into the application of EBP in healthcare industries, illustrating real-world examples of how EBP can lead to improved service delivery and patient care. Mrs.P.Shanmugavadivu summarized the key takeaways from the day's discussions and emphasized the need for continuous learning and application of EBP in all aspects of nursing practice.

Dr. B. D. Srinivas
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The Professional Development Program on Evidence-Based Practice was a successful initiative aimed at empowering healthcare professionals with the knowledge and skills necessary to implement EBP. The collaborative spirit among participants and speakers fostered an enriching learning environment. Moving forward, it is recommended that similar programs be held regularly to continue the dialogue on evidence-based approaches in healthcare.



PDP ON EVIDENCED BASED PRACTICE ON 15.05.2024

Dr. B. Anjali
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PROFESSIONAL DEVELOPMENT PROGRAM ON PATIENT SAFETY MEASURES ON 24.04.2024

The Professional Development Program on Patient Safety Measures focused on enhancing the understanding and implementation of safety protocols in healthcare settings.

Mrs. G.Pavithra opened the program with a welcome address, stressing the importance of patient safety as a priority in healthcare. She highlighted the role of education and continuous professional development in fostering a culture of safety. Dr.V. Kumari delivered an informative session on medication safety, discussing the common errors in medication administration and strategies to mitigate risks.

Mr. Ashok focused on infection control measures critical for patient safety. He discussed standard precautions, transmission-based precautions, and the significance of hand hygiene. Mrs. K. Madhavi Latha addressed the importance of accurate patient identification protocols. Mrs.G.Thejovathi summarized the day's discussions and reinforced the importance of patient safety measures in improving healthcare outcomes.


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The Professional Development Program on Patient Safety Measures was a successful initiative aimed at equipping healthcare professionals with essential knowledge and tools to enhance patient safety. The collaborative engagement throughout the sessions fostered a deeper understanding of the critical issues at hand.



PDP ON PATIENT SAFETY MEASURES ON 24.04.2024

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PROFESSIONAL DEVELOPMENT PROGRAM ON LEARNING STYLES ON 23.01.2024

The Professional Development Program on Learning Styles aimed to enhance educators understanding of different learning modalities and how they can be applied in teaching.

Mrs. Suchitra.S opened the program by welcoming participants and emphasizing the importance of understanding learning styles in educational practices. She set the tone for a collaborative and insightful day. Dr. Anjani Devi.N, discussed the characteristics of visual learners and effective teaching strategies to engage them. She highlighted the use of diagrams, charts, and multimedia resources to enhance comprehension and retention for visual learners.

N. K. Vinodini presented on auditory learning, focusing on how auditory learners absorb information best through listening. Mrs. Kannagie.E focused on kinesthetic learners, emphasizing hands-on activities and experiential learning. Mrs. N.Subhashini summarized the key takeaways from the program and encouraged educators to incorporate various learning styles into their teaching practices.

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The Professional Development Program on Learning Styles was a valuable initiative that equipped educators with insights and strategies to cater to diverse learning needs. The interactive nature of the sessions fostered an engaging learning environment and encouraged collaborative discussions.



PDP ON LEARNING STYLES ON 23.01.2024

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PROFESSIONAL DEVELOPMENT PROGRAM ON PREVENTING YOUTH SUICIDE ON 22.11.2023

The Professional Development Program on Preventing Youth Suicide aimed to address the critical issue of youth suicide and equip participants with knowledge, skills, and resources to effectively support at-risk individuals.

Ms. S. Elizabeth Jasmine opened the program with a heartfelt welcome, emphasizing the importance of addressing youth suicide as a pressing public health concern. Mrs. A. Latha presented on the significance of awareness and education in preventing youth suicide.

Mrs. B. Vanaja Kumari focused on the importance of establishing robust support systems for youth. She discussed various support mechanisms, including family, peer, and community support, as well as professional resources. Dr. C. Jayanthi provided insights into effective intervention strategies for preventing youth suicide. Ms. Kanimela Deepa summarized the key points discussed throughout the day.

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The Professional Development Program on Preventing Youth Suicide was a significant initiative that brought together educators and mental health professionals to address a critical public health issue. The program facilitated meaningful discussions and provided participants with valuable tools to support at-risk youth.



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PDP ON PREVENTING YOUTH SUICIDE ON 22.11.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON TOOLS AND RESOURCES USING FOR MODERN LEARNING ON 23.10.2023

The Professional Development Program on Tools and Resources for Modern Learning aimed to enhance educators' understanding of contemporary educational tools and strategies.

Mrs. K.Nathiya welcomed the participants and outlined the objectives of the program. She highlighted the importance of adapting to modern learning environments and the role of educators in facilitating effective learning experiences. Mrs. Suchitra.S presented on various digital learning platforms, emphasizing their benefits for both educators and students.

Dr. M.Chitra Kavitha focused on the use of interactive learning technologies in education. She shared insights on how these tools can facilitate collaborative learning, enhance student participation, and support diverse learning needs. Mrs.P.Shanmugavadivu discussed various assessment and feedback tools available for educators. Mrs.M.Gomathi summarized the key points from the day's discussions and encouraged participants to implement the tools and strategies learned.

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The Professional Development Program on Tools and Resources for Modern Learning was a successful initiative that equipped educators with essential knowledge and skills to enhance their teaching practices. The collaborative environment fostered meaningful discussions and the sharing of best practices among participants.



PDP ON TOOLS AND RESOURCES USING FOR MODERN LEARNING ON 23.10.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON MENTORING THE STUDENTS ON 22.08.2023

The Professional Development Program on Mentoring the Students was designed to enhance the mentoring skills of educators and provide effective strategies for supporting student growth.

Mrs. A. Latha welcomed the participants, highlighting the importance of mentoring in shaping student success. Ms.S.Vani discussed the foundational elements of effective mentor-mentee relationships. She emphasized trust, communication, and mutual respect as critical components.

Mrs. Sujashamili provided insights into the academic support that mentors can offer. She discussed strategies for guiding students through their academic challenges, including goal setting, study techniques, and resource identification. Mrs.P. Rajani focused on the role of mentors in supporting the personal and social development of students.

Mrs. K.Kantha concluded the program by summarizing the key points discussed during the sessions. She reinforced the importance of effective mentoring and encouraged participants to implement the strategies learned to enhance their mentoring practices.

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The Professional Development Program on Mentoring the Students was a successful initiative that equipped educators with essential tools and strategies for effective mentoring. The collaborative atmosphere fostered meaningful discussions and shared experiences among participants.



PDP ON MENTORING THE STUDENTS ON 22.08.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON PROGRAM ON EMERGING TRENDS & TECHNOLOGY IN LIBRARY INFORMATION SYSTEM ON 22.06.2023

The Professional Development Program on Emerging Trends & Technology in Library Information System aimed to explore the latest advancements in library technologies and their impact on information management.

Mrs. A. Latha welcomed the participants and introduced the objectives of the program. She emphasized the importance of adapting to new technologies in library information systems. Mrs. B. Vanaja Kumari presented on the concept of digital libraries and archives, discussing their significance in modern information management.

Mrs. K. Neeraja discussed the role of cloud computing in libraries, outlining its benefits for resource sharing, accessibility, and cost-effectiveness. Mrs. K. Nathiya focused on the principles of open access and its implications for scholarly communication. Mrs. K. Madhavi Latha summarized the key takeaways from the day's discussions.

The Professional Development Program on Emerging Trends & Technology in Library Information System was a successful initiative that provided participants with valuable insights into the latest developments in library technology. The interactive format fostered engaging discussions and knowledge sharing.

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**PDP ON EMERGING TRENDS & TECHNOLOGY IN LIBRARY INFORMATION
SYSTEM ON 22.06.2023**

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PROFESSIONAL DEVELOPMENT PROGRAM ON WELLNESS AND STRESS MANAGEMENT ON 10.04.2024

The program commenced with an inaugural session by Dr. A. Latha, who welcomed participants and highlighted the significance of wellness and stress management in professional settings. She outlined the day's agenda and objectives. Ms. S. Elizabeth Jasmine introduced techniques for managing stress and enhancing mental clarity, engaging participants in practical exercises that could be integrated into their daily lives.

Mrs. K. Kantha delivered a comprehensive presentation on nutrition and healthy eating habits. In her session on sleep hygiene, Mrs. K. Nathiya emphasized the importance of good sleep practices for mental and physical health. Ms. Golla Velangini facilitated a feedback session, encouraging participants to share their experiences and insights from the program. The program concluded with a valedictory session led by Mrs. N. Subhashini. She summarized the key points discussed throughout the day and expressed gratitude to all speakers and participants for their active involvement.

Overall, the Professional Development Program on Wellness and Stress Management successfully provided participants with essential knowledge and practical skills to enhance their well-being and effectively manage stress.



PDP ON WELLNESS AND STRESS MANAGEMENT ON 10.04.2024

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PROFESSIONAL DEVELOPMENT PROGRAM ON CULTURAL COMPETENCE IN THE WORKPLACE ON 22.02.2024

The program began with an inaugural session by Dr. B. Vanaja Kumari, who welcomed participants and underscored the significance of cultural competence in today's diverse workplace. Dr. Anjani Devi N delivered a comprehensive session on cross-cultural communication.

Mrs. P. Rajani conducted a cultural awareness training session, focusing on recognizing and respecting cultural differences. Ms. S. Vani's session focused on building relationships across cultures. She discussed the significance of empathy, active listening, and openness in developing cross-cultural relationships. Ms. Madagalam Manasa facilitated a feedback session, inviting participants to share their insights and reflections on the program.

The program concluded with a valedictory session led by Ms. Kanimela Deepa. She summarized the key takeaways from the day, reinforced the importance of cultural competence in professional settings, and thanked all speakers and participants for their contributions.

The Professional Development Program on Cultural Competence in the Workplace was a valuable initiative aimed at equipping participants with essential skills and knowledge to navigate diverse work environments effectively.



PDP ON CULTURAL COMPETENCE IN THE WORKPLACE ON 22.02.2024

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PROFESSIONAL DEVELOPMENT PROGRAM ON ORGANIZATIONAL SKILLS FOR NON-TEACHING FACULTY ON 06.01.2024

The program began with an inaugural session led by Mrs. A. Latha, who welcomed participants and highlighted the importance of organizational skills for non-teaching faculty in enhancing efficiency and productivity. Dr. B. Vanaja Kumari conducted a session on cross-cultural communication, discussing the nuances of effective communication in diverse environments.

Mrs. N. Subhashini led a cultural awareness training session, focusing on recognizing and valuing cultural differences in the workplace. Mrs. K. Nathiya's session focused on building relationships across cultures. She highlighted the importance of empathy, active listening, and collaboration in creating a supportive work environment.

Ms. Amitha Vijayan facilitated a feedback session, encouraging participants to share their thoughts and experiences from the program. The program concluded with a valedictory session led by Mrs. G. Pavithra. She summarized the key points discussed throughout the day and expressed appreciation to all speakers and participants for their active involvement.

Overall, the Professional Development Program on Organizational Skills for Non-Teaching Faculty provided valuable insights and practical skills to enhance the effectiveness of participants in their roles.



PDP ORGANIZATIONAL SKILLS FOR NON-TEACHING FACULTY ON 06.01.2024

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PROFESSIONAL DEVELOPMENT PROGRAM ON EVIDENCE INTERGRATED NURSING ON 06.12.2023

The program commenced with an inaugural session by Mrs. A. Latha, who welcomed participants and emphasized the importance of understanding legal issues in higher education administration. Dr. V. Kumari delivered an informative session on discrimination and harassment in educational settings. She discussed legal frameworks and institutional policies aimed at preventing and addressing these issues.

Mrs. N. Subhashini provided a comprehensive overview of financial aid regulations affecting higher education institutions. Mrs. K. Madhavi Latha conducted a session on campus safety and security, addressing legal obligations of institutions to provide a safe environment for students and staff. Ms. T. Sahithi facilitated a feedback session, encouraging participants to reflect on the day's discussions and share their insights.

The program concluded with a valedictory session led by Mrs. M. Gomathi. She summarized the key takeaways from the day and expressed gratitude to all speakers and participants for their engagement and contributions.

Overall, the Professional Development Program on Legal Issues in Higher Education Administration provided essential knowledge and practical insights for participants to navigate the complex legal landscape of higher education.



PDP ON EVIDENCE INTERGRATED NURSING ON 06.12.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON RELATIONSHIP BUILDING ON 24.11.2023

Mrs.A. Latha welcomed participants, emphasizing the importance of relationship building in both personal and professional contexts. She outlined the day's agenda and encouraged active participation. Dr.V. Kumari focused on effective communication strategies essential for building strong relationships.

Mrs. N. Subhashini addressed the concepts of trust and vulnerability as foundational elements in building meaningful relationships. Mrs. K.Madhavi Latha discussed the role of empathy in effective relationship building. Ms. T. Sahithi facilitated a feedback session where participants shared their insights and reflections on the program.

Mrs. M. Gomathi concluded the program with closing remarks, summarizing the key takeaways and encouraging participants to apply the skills learned in their professional lives.

The Professional Development Program on Relationship Building successfully equipped participants with essential skills for effective communication, trust-building, and empathy. The diverse sessions and expert speakers contributed significantly to a rich learning experience. Participants left with valuable insights and practical tools to enhance their professional relationships.



PDP ON RELATIONSHIP BUILDING ON 24.11.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON UNDERSTANDING LEARNING MANAGEMENT SYSTEMS (LMS) ON 06.11.2023

The program commenced with an inaugural session led by Mrs. Gunda Thejovathi, who welcomed all participants and emphasized the importance of Learning Management Systems (LMS) in modern education. Mrs. Kannagie E presented on networking strategies within LMS platforms. She discussed the significance of building professional networks and how LMS can facilitate connections among educators, students, and industry professionals.

Mr. Sasi Kanth conducted a session on cultural competence in the context of LMS. Dr. Anjani Devi N addressed the topic of campus safety and security as it relates to LMS. Ms. Penakalapadu Boya Sowmya facilitated a feedback session, encouraging participants to reflect on the program and share their insights.

The program concluded with a valedictory session led by Ms. R.T. Girija Rani. She summarized the key points discussed throughout the day and expressed appreciation to all speakers and participants for their active engagement.

Overall, the Professional Development Program on Understanding Learning Management Systems (LMS) provided participants with essential knowledge and practical skills to effectively utilize LMS in their educational practices. The collaborative environment fostered engagement and interaction, making it a successful initiative.



**PDP ON UNDERSTANDING LEARNING MANAGEMENT SYSTEMS (LMS) ON
06.11.2023**

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PROFESSIONAL DEVELOPMENT PROGRAM ON PESTICIDE CONTROL ON 26.10.2023

The program began with an inaugural session led by Mrs. A. Latha, who welcomed participants and emphasized the significance of pesticide control in agricultural practices and public health. Mrs. G. Pavithra conducted a session on User Experience (UX) Design, highlighting its relevance in creating effective educational tools and applications.

Mrs. M. Gomathi presented on the role of data analytics in Learning Management Systems (LMS). Mrs. Shanmuga Vadivu focused on customization and personalization in educational settings. Ms. K. Jahnvi facilitated a feedback session, inviting participants to share their thoughts on the program and its relevance.

The program concluded with a valedictory session led by Mrs. Kannagie E. She summarized the key takeaways from the day, expressed appreciation for the contributions of all speakers, and encouraged participants to apply what they learned in their respective fields.

Overall, the Professional Development Program on Pesticide Control provided participants with valuable insights into effective practices and emerging trends in the field. The diverse topics covered contributed to a holistic understanding of the issues surrounding pesticide management.



PDP ON PESTICIDE CONTROL ON 26.10.2023

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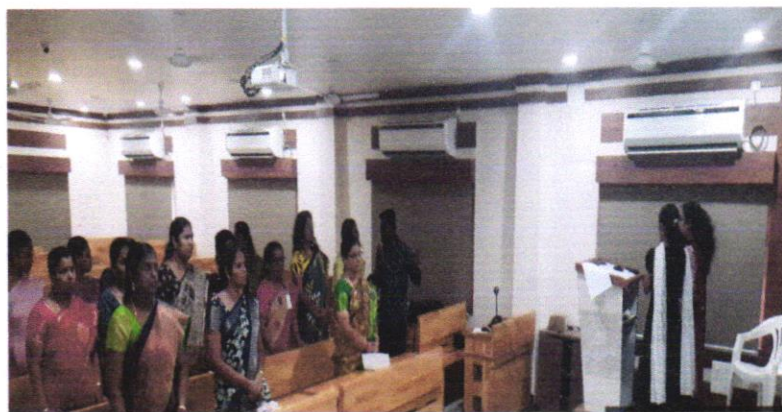
PROFESSIONAL DEVELOPMENT PROGRAM ON WEB DEVELOPMENT ON 06.10.2023

The program began with an inaugural session led by Mrs. Shanmuga Vadivu, who welcomed participants and outlined the importance of web development in today's digital landscape. Mrs. B. Vanaja Kumari presented on the regulatory framework governing web development.

Mrs. K. Madhavi Latha led a session on the environmental impact of web development. She explored the carbon footprint of digital technologies and discussed sustainable practices that can be implemented in web development processes. Mrs. Smitha P.M addressed the topic of pesticide resistance, linking it to broader themes of web development in agriculture.

Ms. K. Venkata Chandana facilitated a feedback session, allowing participants to share their experiences and insights from the program. The program concluded with a valedictory session led by Ms. S. Vani. She summarized the key points discussed throughout the day and thanked all speakers and participants for their contributions. She encouraged everyone to apply the knowledge gained in their respective fields.

Overall, the Professional Development Program on Web Development provided participants with a well-rounded understanding of various aspects of web technologies and their implications. The diverse topics covered fostered an engaging learning environment, and the program's success was reflected in the active participation of attendees.



PDP ON WEB DEVELOPMENT ON 06.10.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON BALANCING WORK LIFE ON 26.09.2023

The program commenced with an inaugural session by Mrs. A. Latha, who welcomed participants and highlighted the significance of balancing work and personal life. Dr. Anjani Devi N presented on web performance optimization, discussing how effective management of web application can alleviate stress and improve work efficiency.

Mrs. Suchitra S focused on front-end frameworks, explaining their role in creating responsive and user-friendly web interfaces. Mrs. Kannagie E conducted a session on back-end development, discussing the importance of server-side programming in web development. Ms. Gandla Anitha facilitated a feedback session, allowing participants to share their thoughts on the program and reflect on how the content related to achieving a work-life balance.

The program concluded with a valedictory session led by Mrs. Gunda Thejovathi. She summarized the key takeaways from the day and thanked all speakers and participants for their engagement. She encouraged attendees to implement the strategies discussed to enhance their work-life balance.

Overall, the Professional Development Program on Balancing Work Life provided participants with valuable tools and insights for managing their professional and personal lives more effectively. The diverse topics covered fostered a rich learning environment, and the program was well-received by all attendees.



PDP ON BALANCING WORK LIFE ON 26.09.2023

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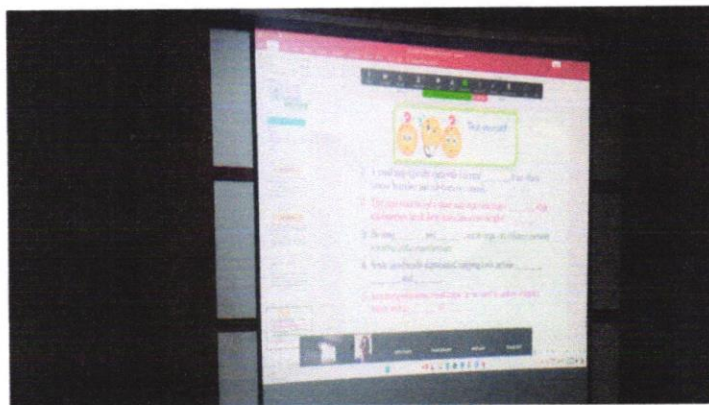
PROFESSIONAL DEVELOPMENT PROGRAM ON POSITIVE ATTITUDE ON06.09.2023

The program commenced with an inaugural session by Mrs. A. Latha, who welcomed participants and emphasized the importance of cultivating a positive attitude in both personal and professional life. Dr. V. Kumari addressed the challenges associated with remote work, highlighting the impact on mental health and work-life balance.

Mrs. G. Pavithra led a session on the importance of family time in nurturing a positive attitude. She emphasized how spending quality time with family can enhance emotional well-being and provide support during stressful periods. Mrs. M. Gomathi focused on flexible work arrangements and their role in promoting a positive attitude at work. Ms. Nadimicherla Padmavathi facilitated a feedback session, encouraging participants to share their experiences and insights from the program.

The program concluded with a valedictory session led by Mrs. K. Madhavi Latha. She summarized the key takeaways from the day, expressed gratitude to all speakers and participants, and encouraged everyone to apply the positive strategies discussed in their daily lives.

Overall, the Professional Development Program on Positive Attitude successfully provided participants with insights and tools to foster a positive mindset in both personal and professional settings. The engaging topics and interactive sessions contributed to a collaborative learning environment, making the program a resounding success.



PDP ON POSITIVE ATTITUDE ON06.09.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON COMMUNICATION TECHNIQUES ON 25.08.2023

The program began with an inaugural session led by Mrs. A. Latha, who welcomed participants and highlighted the significance of effective communication techniques in personal and professional settings. Mrs. Shanmuga Vadivu conducted a session on gratitude practices, exploring how expressing gratitude can enhance communication and relationships.

Mrs. Smitha P.M addressed the topic of overcoming negative self-talk, emphasizing its impact on communication skills. Mrs. Kannagi E focused on the importance of acts of kindness in enhancing communication. Ms. Divya Miriyala facilitated a feedback session, encouraging participants to share their thoughts on the program and the practical applications of the techniques discussed.

The program concluded with a valedictory session led by Mrs. M. Gomathi. She summarized the key points from the day's discussions, thanked all speakers and participants, and encouraged attendees to implement the communication techniques learned in their personal and professional lives.

Overall, the Professional Development Program on Communication Techniques provided valuable insights and practical tools for enhancing communication skills. The diverse topics and interactive sessions contributed to an enriching learning environment, making the program a success.



PDP ON COMMUNICATION TECHNIQUES ON 25.08.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON ORGANIZATIONAL CHANGE AND TRANSITIONAL MANAGEMENT ON 08.08.2023

The program began with an inaugural session led by Ms. S. Elizabeth Jasmine, who welcomed participants and highlighted the relevance of understanding organizational change and transitional management. Dr. V. Kumari delivered a comprehensive session on active listening, emphasizing its importance in effective communication and organizational change.

Mrs. B. Vanaja Kumari presented on the significance of non-verbal communication in the workplace. Mrs. K. Kantha focused on the art of effective questioning as a tool for facilitating better communication and understanding during transitions. Ms. Lintumol Joseph led a feedback session, inviting participants to share their insights and reflections on the program.

The program concluded with a valedictory session by Ms. R.T. Girija Rani, who summarized the key topics covered throughout the day. She thanked all speakers and participants for their engagement and encouraged everyone to apply the skills learned to effectively navigate organizational changes.

Overall, the Professional Development Program on Organizational Change and Transitional Management was a success, providing participants with essential communication tools and strategies for managing change. The interactive sessions fostered a collaborative learning environment, reinforcing the importance of effective communication in organizational settings.



**PDP ON ORGANIZATIONAL CHANGE AND TRANSITIONAL MANAGEMENT ON
08.08.2023**

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PROFESSIONAL DEVELOPMENT PROGRAM ON

CYBER SECURITY ON 26.07.2023

The program commenced with an inaugural session led by Mrs. G. Pavithra, who welcomed participants and emphasized the critical importance of cyber security in today's digital landscape. Mrs. B. Vanaja Kumari delivered a session on stakeholder engagement in cyber security initiatives.

Mrs. Shanmuga Vadivu focused on the challenges of change resistance in the context of cyber security. Mrs. K. Madhavi Latha presented on the role of training and development in enhancing cyber security skills among staff. Ms. Jitha S facilitated a feedback session, inviting participants to share their reflections on the program and discuss the applicability of the concepts covered.

The program concluded with a valedictory session by Mrs. T. Chandhana, who summarized the key points from the day and expressed gratitude to the speakers and participants. She encouraged attendees to apply the knowledge gained to enhance cyber security practices within their respective domains.

Overall, the Professional Development Program on Cyber Security successfully equipped participants with critical knowledge and skills necessary for improving cyber security practices. The engaging presentations and interactive discussions fostered a collaborative learning environment, making the program a valuable experience.



PDP ON CYBER SECURITY ON 26.07.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON SETTING AND ACHIEVEMENT GOAL ON 06.07.2023

The program commenced with an inaugural session led by Mrs. Smitha P.M. She welcomed participants and emphasized the importance of setting and achieving goals for personal and professional development. Mrs. M. Gomathi delivered an insightful session on understanding various change models.

Dr. V. Kumari presented on the importance of stakeholder engagement in the goal-setting process. Mrs. Kannagie E. focused on the phenomenon of change resistance, exploring its causes and how to address it when setting and pursuing goals. Ms. Lakshmi S Kumar facilitated a feedback session, inviting participants to share their reflections and insights from the day's discussions.

The program concluded with a valedictory session led by Mrs. T. Chandhana. She summarized the key takeaways from the day and expressed appreciation to all speakers and participants for their active engagement. She encouraged everyone to implement the strategies discussed and continue their journey toward achieving their goals.

Overall, the Professional Development Program on Setting and Achievement Goals was a success, providing participants with valuable insights and practical tools for effective goal-setting and change management. The collaborative learning environment fostered by the speakers and participants enriched the overall experience.



PDP ON SETTING AND ACHIEVEMENT GOAL ON 06.07.2023

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ACADEMIC YEAR
2022-2023



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PROFESSIONAL DEVELOPMENT PROGRAM ON GLOBAL PERSPECTIVES IN EDUCATION ON 15.03.2023

The Professional Development Program on Global Perspectives in Education aimed to enhance educators' understanding of international educational frameworks and cultural influences on learning.

Mrs. B.Vanaja Kumari opened the program by welcoming participants and outlining the objectives of the day. Dr. M.Sai Jyothsna presented an overview of various education systems around the world, comparing their structures, policies, and outcomes.

Mrs. P. Shanmugavadivu discussed the role of culture in shaping educational practices. She explored how cultural values, beliefs, and practices affect learning and teaching styles, providing examples from diverse educational contexts. Mrs. Smitha P.M focused on the impact of globalization on education. Mrs. T.Chandhana summarized the key takeaways from the day's discussions.

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The Professional Development Program on Global Perspectives in Education successfully provided educators with valuable insights into international educational trends and cultural influences. The collaborative environment fostered meaningful discussions and sharing of ideas among participants.



PDP ON GLOBAL PERSPECTIVES IN EDUCATION ON 15.03.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON RESEARCH-BASED INSTRUCTIONAL PRACTICES ON 05.01.2023

The Professional Development Program on Research-Based Instructional Practices aimed to equip educators with effective strategies rooted in research to enhance teaching and learning outcomes.

Mrs. K. Nathiya opened the session by welcoming participants and outlining the day's objectives. Mr. C.Rambabu addressed the critical issue of educational equity and access, discussing barriers to education and strategies for promoting inclusivity in instructional practices.

Mrs. N.Subhashini explored the influence of technology on education, emphasizing both the opportunities and challenges it presents for educators. Mrs.K. Kantha discussed global education policies and reforms, analyzing their implications for local educational practices. Ms. S.Elizabeth Jasmine summarized the day's key discussions and encouraged participants to implement the research-based practices learned throughout the program.

The Professional Development Program on Research-Based Instructional Practices successfully provided educators with valuable insights into effective instructional strategies. The interactive sessions fostered engaging discussions and knowledge sharing among participants.

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PDP ON RESEARCH-BASED INSTRUCTIONAL PRACTICES ON 05.01.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON ADVANCEMENTS IN EDUCATIONAL POLICY ON 04.10.2022

The Professional Development Program focused on advancements in educational policy, bringing together educators and professionals from various fields to discuss innovative practices and policies in education.

Dr. V. Kumari, who emphasized the importance of continuous professional development in adapting to changes in educational policy. N. K. Vinodini discussed various innovative assessment methods that enhance student learning and engagement.

Mrs. Merlingolda V presented on the significance of inclusive education policies in creating equitable learning environments. Mrs. M.Gomathi explored the alignment between educational outcomes and workforce requirements. Mrs. T. Chandhana, who summarized the key takeaways from the sessions and expressed gratitude to the speakers and participants for their contributions.

The Professional Development Program was a success, fostering discussions on important topics in educational policy. The exchange of ideas and strategies among participants is expected to lead to improved practices in their respective fields. Continuous engagement and
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PDP ON ADVANCEMENTS IN EDUCATIONAL POLICY ON 04.10.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON HEALTH AND WELLNESS IN EDUCATION ON 20.07.2022

The Professional Development Program on Health and Wellness in Education aimed to address critical aspects of student well-being and provide educators with tools to support mental and physical health in academic settings.

Mrs. B. Vanaja Kumari, who highlighted the importance of health and wellness in educational settings. Ms. Mounika addressed the critical need for mental health support in schools. She provided strategies for recognizing mental health issues and implementing support systems, emphasizing the role of teachers in creating a safe and supportive atmosphere for students.

Mrs. G. Pavithra discussed the importance of nutrition and physical activity in promoting student health. Mrs. P. Rajani focused on Social-Emotional Learning (SEL) as a vital component of student development. Ms. Kanimela Deepa, who summarized the key themes discussed throughout the day. She expressed gratitude to the speakers and participants for their engagement and commitment to promoting health and wellness in education.

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The Professional Development Program on Health and Wellness in Education successfully fostered discussions on essential topics affecting student well-being. Participants left equipped with practical strategies to enhance mental health support, nutrition, physical activity, and social-emotional learning in their educational environments.



PDP ON HEALTH AND WELLNESS IN EDUCATION ON 20.07.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON LIFELONG LEARNING AND PROFESSIONAL GROWTH ON 06.06.2022

The Professional Development Program focused on Lifelong Learning and Professional Growth, aiming to equip educators with the skills and insights necessary for continuous improvement and adaptation in their professional journeys.

Mrs. K. Madhavi Latha, who underscored the significance of lifelong learning in the rapidly changing educational landscape. Ms. Siyone Kumari presented strategies for continuous skill development, highlighting the importance of staying updated with current trends and technologies in education.

Mrs. A. Latha discussed the value of networking and collaboration in professional growth. Mrs. N. Subhashini focused on the essential qualities of adaptability and resilience in the face of challenges. Ms. S. Ramanjinamma facilitated a feedback session where participants were encouraged to share their reflections on the program. Mrs. Kannagie E, who summarized the key takeaways from the day's sessions.

The Professional Development Program on Lifelong Learning and Professional Growth was successful in fostering a culture of continuous improvement among educators. Participants left with actionable strategies for skill development, networking, and resilience, reinforcing the importance of lifelong learning in their professional journeys.

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PDP ON LIFELONG LEARNING AND PROFESSIONAL GROWTH ON 06.06.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON DEVELOPING A GROWTH MINDSET ON 25.05.2023

The program began with an inaugural session led by Mrs. A. Latha, who welcomed participants and highlighted the significance of cultivating a growth mindset in both personal and professional contexts. Mrs. Smitha P.M. delivered an engaging session on cultivating curiosity as a foundation for a growth mindset.

Mrs. Suchitra S. focused on the importance of setting clear and achievable learning goals as part of developing a growth mindset. Dr. Anjani Devi N. presented on the concept of lifelong learning and its essential role in fostering a growth mindset. Ms. Alana Sebastian led a feedback session, inviting participants to reflect on their learnings from the day.

The program concluded with a valedictory session by Ms. R.T. Girija Rani, who summarized the day's key takeaways and expressed gratitude to the speakers and participants for their contributions. She encouraged everyone to adopt a growth mindset and continue pursuing their personal and professional development.

Overall, the Professional Development Program on Developing a Growth Mindset was a resounding success, equipping participants with valuable tools and insights to enhance their personal and professional growth. The collaborative and interactive nature of the sessions fostered a rich learning environment.



PDP ON DEVELOPING A GROWTH MINDSET ON 25.05.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON ENHANCING CREATIVITY AND INNOVATION IN THE WORKPLACE ON 10.05.2023

The program commenced with an inaugural session by Mrs. A. Latha, who welcomed participants and underscored the importance of fostering creativity and innovation in the workplace. Ms. S. Elizabeth Jasmine delivered a thought-provoking session on the role of diversity and inclusion in enhancing creativity.

Mrs. K. Madhavi Latha presented on Design Thinking as a methodology for fostering innovation. She guided participants through the stages of the Design Thinking process, encouraging them to adopt a user-centered approach to problem-solving. Mrs. Kannagie E. explored the concept of gamification and its potential to enhance engagement and creativity in the workplace. Ms. Deekala Ramanamma facilitated a feedback session, encouraging participants to reflect on their learnings and share insights from the day's discussions.

The program concluded with a valedictory session led by Ms. Kanimela Deepa, who summarized the key takeaways from the day and thanked the speakers and participants for their active involvement. She encouraged everyone to apply the insights gained to foster a culture of creativity and innovation in their workplaces.

Overall, the Professional Development Program on Enhancing Creativity and Innovation in the Workplace was a resounding success. Participants left equipped with new strategies and perspectives to enhance their creative capacities and contribute to their organizations.



PDP ON ENHANCING CREATIVITY AND INNOVATION IN THE WORKPLACE

ON 10.05.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON UNDERSTANDING HIGHER EDUCATION ACCREDITATION ON 26.04.2023

The program began with an inaugural session led by Ms. S. Elizabeth Jasmine, who welcomed all participants and set the tone for the day. Mr. Ashok provided a comprehensive overview of the various types of accreditation available in higher education.

In this session, Mrs. K. Nathiya discussed the significance of accreditation in higher education, focusing on how it enhances educational quality; provides accountability, and fosters continuous improvement. Mrs. N. Subhashini addressed the growing importance of accreditation for online programs.

Ms. Penakalapadu Boya Sowmya facilitated a feedback session, encouraging attendees to reflect on the day's content and share their thoughts on how accreditation processes could be improved within their own institutions. The program concluded with a valedictory session by Mrs. Kannagie E, who summarized the key points discussed throughout the day.

The Professional Development Program on Understanding Higher Education Accreditation was successful in fostering a deeper understanding of accreditation and its implications for educational institutions. Participants left equipped with actionable insights and a greater appreciation for the role of accreditation in advancing educational quality and credibility.



PDP ON UNDERSTANDING HIGHER EDUCATION ACCREDITATION ON 26.04.2023

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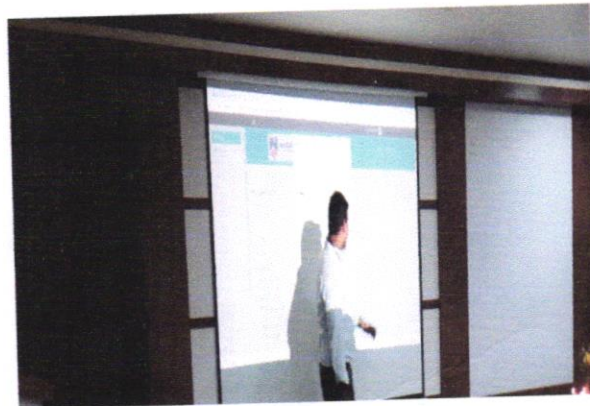
PROFESSIONAL DEVELOPMENT PROGRAM ON BUILDING A POSITIVE WORKPLACE CULTURE ON 06.04.2023

The program commenced with an inaugural session led by Mrs. A. Latha, who welcomed all participants and emphasized the significance of fostering a positive workplace culture. She outlined the day's agenda and encouraged active participation. Mrs. B. Vanaja Kumari delivered an insightful presentation on workplace culture, discussing its critical components and impact on employee satisfaction and productivity.

In this session, Mrs. P. Shanmugavadivu focused on the role of open communication in creating a positive workplace culture. Mrs. K. Madhavi Latha addressed the vital topic of work-life balance, discussing its significance in enhancing employee well-being and productivity. Ms. K. Jahnavi facilitated a feedback session, allowing participants to share their thoughts on the program and discuss how the insights gained could be applied in their respective workplaces.

The program concluded with a valedictory session led by Mrs. T. Chandhana, who summarized the key takeaways from the day and expressed gratitude to all speakers and participants. She encouraged attendees to take the lessons learned back to their workplaces to foster a more positive culture.

The Professional Development Program on Building a Positive Workplace Culture was successful in providing valuable insights and practical strategies for enhancing workplace environments. Participants left with a renewed commitment to cultivating positive practices within their organizations, highlighting the importance of ongoing professional development in this area.



PDP ON BUILDING A POSITIVE WORKPLACE CULTURE ON 06.04.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON INTERPERSONAL SKILLS AND PROFESSIONAL ETIQUETTE ON 28.03.2023

The program began with an inaugural session led by Mrs. A. Latha, who welcomed participants and underscored the importance of interpersonal skills and professional etiquette in today's workplace. Mrs. B. Vanaja Kumari presented on the foundations of interpersonal skills, discussing their role in fostering effective communication and building relationships in professional settings.

In this interactive session, Mr. Sasi Kanth emphasized the significance of active listening as a crucial interpersonal skill. Mrs. K. Madhavi Latha focused on the art of giving and receiving feedback, discussing how constructive criticism can foster growth and improvement. Ms. T. Chandhana facilitated a feedback session, inviting participants to share their thoughts on the program.

The program concluded with a valedictory session led by Mrs. K. Kantha, who summarized the key insights from the day and expressed appreciation for the participation and engagement of all attendees. She encouraged everyone to apply the skills learned in their daily interactions.

The Professional Development Program on Interpersonal Skills and Professional Etiquette was a valuable experience, equipping participants with essential skills to enhance their professional relationships and communication. The collaborative discussions and practical exercises fostered a dynamic learning environment, reinforcing the importance of these skills in the workplace.



**PDP ON INTERPERSONAL SKILLS AND PROFESSIONAL ETIQUETTE
ON 28.03.2023**

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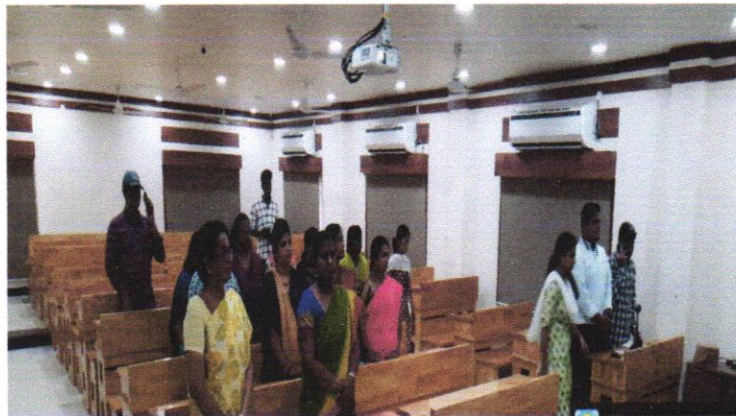
PROFESSIONAL DEVELOPMENT PROGRAM ON DATA ANALYTICS IN NURSING ON 08.03.2023

The program commenced with an inaugural session, welcoming participants and setting the tone for the day's focus on the importance of data analytics in nursing. Mrs. K. Nathiya delivered a comprehensive session on the role of data analytics in healthcare. N. K. Vinodini focused on measuring patient satisfaction as a key component of healthcare quality.

Mrs. N. Subhashini explored the concept of population health management and the critical role data analytics plays in understanding health trends within communities. Ms. Gandla Anitha led a feedback session, encouraging participants to share their insights and reflections on the program.

The program concluded with a valedictory session by Mrs. G. Pavithra, who summarized the day's key takeaways and thanked the speakers and participants for their active involvement.

The Professional Development Program on Data Analytics in Nursing successfully provided valuable insights into the integration of analytics in healthcare, equipping participants with the knowledge to improve patient care and operational efficiency through data-driven approaches.



PDP ON DATA ANALYTICS IN NURSING ON 08.03.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON MOBILE HEALTH TECHNOLOGIES ON 24.02.2023

The program began with an inaugural session led by Mrs. A. Latha, Professor of the Department of MSN. Mrs. B. Vanaja Kumari presented on the evolution and impact of wearable health devices, discussing various types such as fitness trackers and smartwatches.

Mrs. Smitha P.M focused on mobile health applications, exploring their features, benefits, and challenges. Mrs. P. Shanmugavadivu addressed critical issues surrounding data security and privacy in mobile health technologies. Ms. Amitha Vijayan led a feedback session, encouraging participants to share their thoughts on the program.

The program concluded with a valedictory session by Mrs. K. Madhavi Latha, who summarized the key points discussed throughout the day. She expressed gratitude to the speakers and participants for their engagement and encouraged ongoing exploration of mobile health technologies in nursing practice.

The Professional Development Program on Mobile Health Technologies successfully provided attendees with insights into the latest trends and applications in mobile health, equipping them to leverage these technologies for improved patient care and health management.



PDP ON MOBILE HEALTH TECHNOLOGIES ON 24.02.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON INFECTION CONTROL ON 08.02.2023

The program commenced with an inaugural session led by Mrs. A. Latha, Professor of the Department of MSN. She welcomed participants and emphasized the critical importance of infection control in healthcare settings. Mrs. Sujashamili presented on essential hand hygiene practices, outlining techniques, guidelines, and the role of hand hygiene in preventing infections.

Dr. V. Kumari addressed the significance of environmental cleaning and disinfection in controlling infections within healthcare facilities. Mrs. K. Madhavi Latha focused on vaccination protocols as a crucial aspect of infection control. Ms. Nadimicherla Padmavathi facilitated a feedback session, inviting participants to share their experiences and insights from the program.

The program concluded with a valedictory session led by Mrs. T. Chandhana. She summarized the key points covered throughout the day and encouraged participants to implement the practices discussed to enhance infection control in their respective areas.

The Professional Development Program on Infection Control provided valuable insights into critical practices that help maintain health and safety in healthcare settings, equipping attendees with the knowledge to improve infection control measures in their professional environments.



PDP ON INFECTION CONTROL ON 08.02.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON PUBLIC HEALTH ON 20.01.2023

The program commenced with an inaugural session led by Mrs. A. Latha, Professor from the Department of MSN. She welcomed the participants and highlighted the significance of public health in promoting community well-being and preventing diseases. Mrs. B. Vanaja Kumari discussed the critical role of nutrition and food security in public health.

Mrs. K. Madhavi Latha addressed the topic of environmental health, exploring how environmental factors influence public health. Mrs. P. Shanmugavadivu emphasized the importance of community engagement in public health initiatives. Ms. Divya Miriyala facilitated a feedback session where participants shared their thoughts on the program.

The program concluded with a valedictory session led by Mrs. N. Subhashini. She summarized the key takeaways from the day and encouraged attendees to apply the knowledge gained to their professional practices in public health.

The Professional Development Program on Public Health provided valuable insights into essential areas impacting community health, equipping participants with knowledge and tools to foster healthier environments and enhance public health initiatives.



PDP ON PUBLIC HEALTH ON 20.01.2023

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PROFESSIONAL DEVELOPMENT PROGRAM ON

DATA ANALYSIS AND REPORTING ON 29.12.2022

The program began with an inaugural session led by Mrs. A. Latha, Professor from the Department of MSN. She welcomed participants and emphasized the importance of data analysis and reporting in enhancing decision-making and improving healthcare outcomes. Mrs. Smitha P.M presented various case studies demonstrating the practical applications of data analysis in healthcare.

Mr. Ashok covered the critical aspects of data management and governance, highlighting best practices for data integrity, security, and compliance. In this session, Mrs. B. Vanaja Kumari focused on the nuances of reporting and communication in data analysis. Ms. Lintumol Joseph facilitated a feedback session where participants shared their insights on the program.

The program concluded with a valedictory session led by Mrs. K. Madhavi Latha. She summarized the key points discussed throughout the day and encouraged participants to apply the knowledge gained in their respective roles.

The Professional Development Program on Data Analysis and Reporting provided valuable insights into essential practices for managing and communicating data in healthcare, equipping participants with the tools needed to enhance their professional practices.



PDP ON DATA ANALYSIS AND REPORTING ON 29.12.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON CAREER DEVELOPMENT AND ADVANCEMENT STRATEGIES ON 05.12.2022

The program commenced with an inaugural session led by Mrs. A. Latha, Professor from the Department of MSN. She welcomed participants and highlighted the importance of career development and advancement strategies in fostering professional growth. Mrs. T. Usha Kiran delivered an engaging presentation on goal setting and career planning.

Dr. Muni Ram Kumar Reddy focused on the role of mentorship and coaching in career advancement. In this session, Mrs. K. Madhavi Latha discussed the concept of personal branding and its importance in career development. Ms. Jitha S facilitated a feedback session where participants shared their experiences and insights from the program. Feedback highlighted the relevance of the topics discussed and the desire for more interactive sessions in future programs.

The program concluded with a valedictory session led by Mrs. G. Pavithra. She summarized the key takeaways and encouraged participants to implement the strategies discussed in their career planning.

The Professional Development Program on Career Development and Advancement Strategies equipped participants with essential tools and knowledge for navigating their career paths, fostering a proactive approach to professional growth.



CAREER DEVELOPMENT AND ADVANCEMENT STRATEGIES ON 05.12.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON ASSISTIVE TOOL MANAGEMENT ON 22.11.2022

The program commenced with an inaugural session conducted by Mrs. A. Latha, Professor from the Department of MSN. She welcomed the participants and emphasized the significance of assistive tools in enhancing patient care and support.

Mrs. B. Vanaja Kumari provided an informative overview of various types of assistive tools, covering both technological and non-technological aids. Ms. Mounika delivered a session focused on the importance of training and education in effectively utilizing assistive tools. In this session, Mrs. T. Usha Kiran explored the concepts of customization and personalization of assistive tools. Ms. Lakshmi S Kumar facilitated a feedback session, encouraging participants to share their insights and experiences from the program.

The program concluded with a valedictory session led by Mrs. T. Chandhana, who summarized the key points and encouraged participants to apply what they had learned in their professional environments. She also highlighted the importance of continuous learning in the field of assistive technology.

The Professional Development Program on Assistive Tool Management successfully provided valuable insights and strategies for integrating assistive tools into healthcare practice, fostering an environment of support and improvement for both patients and practitioners.



PDP ON ASSISTIVE TOOL MANAGEMENT ON 22.11.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON COMMUNICATION SKILLS ON 15.10.2022

The program began with an inaugural session led by Mrs. A. Latha, Professor from the Department of MSN. She welcomed participants and emphasized the critical role of effective communication in healthcare settings. Mrs. P. Shanmugavadivu discussed the impact of digital communication on professional interactions. Mrs. T. Usha Kiran delivered an engaging session on public speaking techniques.

Mrs. G. Pavithra explored strategies for persuasion and influence in communication. She discussed the psychological principles behind effective persuasion and provided practical examples relevant to healthcare interactions. Ms. Chejerla Yashoda facilitated a feedback session, encouraging participants to reflect on the day's learning experiences and share their thoughts on the sessions.

The program concluded with a valedictory session led by Mrs. Smitha P.M. She summarized the key takeaways and encouraged participants to implement the communication skills acquired during the program in their professional practice.

Overall, the Professional Development Program on Communication Skills provided valuable insights and practical strategies that participants can apply to enhance their communication abilities within their professional environments.



PDP ON COMMUNICATION SKILLS ON 15.10.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON PUBLIC RELATIONS ON 13.09.2022

The program commenced with an inaugural session led by Mrs. A. Latha, Professor from the Department of MSN. She welcomed attendees and highlighted the importance of public relations in enhancing the visibility and credibility of healthcare institutions. Dr.V. Kumari focused on effective media relations, emphasizing the need for proactive engagement with journalists and media outlets.

Dr. M. Sai Jyothsna provided insights into crisis communication strategies. Mrs. K.Madhavi Latha addressed reputation management in public relations. Ms. Meenu Mohan led a feedback session, inviting participants to share their thoughts and reflections on the day's sessions.

The program concluded with a valedictory session by Mrs. G. Pavithra, who summarized key points from the sessions and encouraged participants to apply their new knowledge in their respective roles to enhance public relations in their organizations.

Overall, the Professional Development Program on Public Relations provided valuable insights into effective media engagement, crisis management, and reputation building, equipping participants with essential skills to enhance their public relations efforts in the healthcare sector.



PDP ON PUBLIC RELATIONS ON 13.09.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON EMOTIONAL INTELLIGENCE ON 23.08.2022

Mrs. A. Latha opened the session by welcoming all participants and highlighting the significance of emotional intelligence in personal and professional development. Mrs. G. Pavithra delivered an engaging presentation on emotional intelligence, covering its components such as self-awareness, self-regulation, motivation, empathy, and social skills.

Mrs. T. Usha Kiran focused on the role of effective internal communication in fostering a positive workplace culture. Mrs. N. Subhashini conducted a workshop on audience analysis and targeting, highlighting techniques for understanding and engaging different audience segments.

Ms. S. Ramanjinamma facilitated a feedback session where participants shared their thoughts and insights from the day's program. This interactive session allowed attendees to reflect on their learning experiences.

In the valedictory session, Mrs. K. Nathiya concluded the program by summarizing key takeaways and encouraging participants to implement the strategies discussed. She thanked everyone for their active participation and expressed hopes for future engagements.

The Professional Development Program on Emotional Intelligence was a success, providing valuable insights and practical skills to participants. Feedback indicated a strong appreciation for the topics covered and the expertise of the speakers.



PDP ON EMOTIONAL INTELLIGENCE ON 23.08.2022

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ACADEMIC YEAR
2021-2022



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PROFESSIONAL DEVELOPMENT PROGRAM ON LEADERSHIP AND ADVOCACY ON 26.05.2022

The Professional Development Program on Leadership and Advocacy focused on equipping educators and healthcare professionals with essential leadership skills and advocacy strategies.

Mrs. B. Vanaja Kumari, who emphasized the vital role of leadership in educational and healthcare settings. Mrs. Smitha P.M delivered a comprehensive session on transformational leadership.

Mr. Ashok's session focused on social justice and equity advocacy in healthcare and education. Mrs. P. Shanmugavadivu presented on the significance of effective communication in leadership and advocacy. Mrs. K. Nathiya. She summarized the key themes discussed throughout the day and encouraged participants to apply the knowledge gained in their professional environments.

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The Professional Development Program on Leadership and Advocacy successfully equipped participants with vital skills and knowledge to enhance their leadership capabilities and advocate for social justice. The insights gained from expert speakers and interactive sessions will empower attendees to become effective leaders and advocates in their respective fields.



PDP ON LEADERSHIP AND ADVOCACY ON 26.05.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON SELF-CARE AND WELLBEING ON 16.03.2022

The Professional Development Program on Self-Care and Wellbeing focused on enhancing participants' understanding of self-care practices essential for maintaining mental, physical, and emotional health.

Dr. P. Mangala Gowri opened the program with an inaugural address highlighting the significance of self-care and wellbeing in the context of professional and personal life. Mrs. K. Neeraja conducted an engaging session on mental health and mindfulness.

Mrs. J. Anusha discussed the critical link between physical health, nutrition, and overall wellbeing. Mrs. Viji A addressed the challenges of achieving work-life balance and setting boundaries in professional settings. Mrs. T. Usha Kiran. She summarized the key themes discussed throughout the day and encouraged participants to actively implement self-care practices in their lives.

The Professional Development Program on Self-Care and Wellbeing successfully equipped participants with knowledge and strategies to prioritize their health and wellbeing. The insights gained from expert speakers on mental health, nutrition, work-life balance, and mindfulness will empower educators and healthcare professionals to foster a culture of self-care in their personal and professional lives.

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PDP ON SELF-CARE AND WELLBEING ON 16.03.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON TECHNOLOGY INTEGRATION ON 24.02.2022

The Professional Development Program on Technology Integration aimed to enhance educators' and healthcare professionals' understanding of integrating technology into educational practices and decision-making processes.

Mrs. B. Vanaja Kumari opened the program with an inaugural address emphasizing the importance of technology in modern education and healthcare. N. K. Vinodini conducted a comprehensive session on various digital tools and platforms that can be utilized in educational settings.

Mrs. N. Subhashini focused on the importance of data-driven decision-making in educational and healthcare contexts. Mrs. G. Pavithra addressed the challenges of change management when adopting new technologies. Mrs. P. Shanmugavadivu, who summarized the key insights shared during the day.

The Professional Development Program on Technology Integration successfully equipped participants with valuable knowledge and tools for embracing technology in their professional environments. The discussions on digital tools, data-driven decision-making, and change management provided a comprehensive overview of the challenges and opportunities associated with technology integration.

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PDP ON TECHNOLOGY INTEGRATION ON 24.02.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON PEDAGOGICAL STRATEGIES ON 24.11.2021

The Professional Development Program on Pedagogical Strategies aimed to enhance teaching methodologies and improve learning outcomes for students in nursing education.

Dr. V. Kumari inaugurated the program, emphasizing the critical role of effective pedagogy in shaping competent healthcare professionals. Mr. Ashok delivered a dynamic session on active learning techniques.

Mrs. K. Kantha explored the concept of differentiated instruction, highlighting the importance of tailoring teaching methods to meet diverse student needs. Mrs. K. Nathiya addressed the integration of technology in learning environments. The program concluded with a valedictory session led by Mrs. Viji A, who summarized the key takeaways from the day.

The Professional Development Program on Pedagogical Strategies successfully equipped educators with valuable insights and practical strategies to enhance their teaching practices. The focus on active learning, differentiated instruction, and technology-enhanced learning provided a comprehensive framework for fostering student engagement and success.

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PDP ON PEDAGOGICAL STRATEGIES ON 24.11.2021


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PROFESSIONAL DEVELOPMENT PROGRAM ON DATA PRIVACY ON 17.05.2022

Mrs. A. Latha opened the session with a warm welcome to all attendees. She highlighted the importance of data privacy in today's digital landscape and set the stage for the discussions ahead. Mrs. K. Nathiya presented an overview of the various legal frameworks and regulations governing data privacy.

Mrs. K. Neeraja discussed best practices for data collection and the critical role of obtaining informed consent. Mrs. N. Subhashini explored the concept of "Privacy by Design," emphasizing how privacy considerations should be integrated into the development of new technologies and processes from the outset.

Ms. Lakshmi S Kumar facilitated a feedback session where participants reflected on the day's discussions. In the valedictory session, Mrs. T. Usha Kiran concluded the program by summarizing key points from each session. She thanked all speakers and participants for their engagement and encouraged them to continue prioritizing data privacy in their work.

The Professional Development Program on Data Privacy was successful in providing attendees with essential knowledge and practical skills related to data privacy. Feedback indicated a strong appreciation for the speakers and the relevance of the topics covered.



PDP ON DATA PRIVACY ON 17.05.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON PERSONAL WELL-BEING ON 06.04.2022

Mrs. A. Latha commenced the program by welcoming participants and emphasizing the importance of personal well-being in both professional and personal contexts. In her session, Mrs. P. Shanmugavadivu discussed the fundamentals of maintaining physical health and fitness.

Mrs. Smitha P.M presented strategies for achieving a healthy work-life balance. She shared insights on time management, setting boundaries, and prioritizing personal time. Mr. C. Rambabu led a practical session on mindfulness and meditation techniques. Ms. Divya Miriyala facilitated a feedback session, allowing participants to share their experiences and key takeaways from the program. Feedback indicated a strong appreciation for the practical applications of the topics discussed.

Mrs. K. Madhavi Latha concluded the program by summarizing the day's discussions and thanking all speakers and participants for their engagement. She emphasized the importance of ongoing efforts toward personal well-being.

The Professional Development Program on Personal Well-Being was successful in equipping participants with valuable knowledge and practical skills to enhance their personal and professional lives.



PDP ON PERSONAL WELL-BEING ON 06.04.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON NAVIGATING OFFICE POLITICS AND DYNAMICS ON 22.03.2022

Mrs. A. Latha opened the session, welcoming participants and introducing the theme of navigating office politics and dynamics. She highlighted the relevance of this topic in today's professional environment and outlined the day's agenda. Mrs. G. Pavithra discussed strategies for managing rumors and misinformation within the workplace.

Ms. K. Padmaja presented insights on understanding motivation and influence in the workplace. In her session, Mrs. T. Usha Kiran elaborated on the importance of understanding organizational hierarchies and reporting structures. Ms. Meenu Mohan facilitated a feedback session where participants shared their experiences and key learnings from the program.

Mrs. N. Subhashini concluded the program by summarizing the discussions and thanking the speakers and participants for their engagement. She encouraged attendees to apply the insights gained in their professional lives.

The Professional Development Program on Navigating Office Politics and Dynamics was well-received, equipping participants with valuable strategies for managing workplace relationships effectively.



PDP ON NAVIGATING OFFICE POLITICS AND DYNAMICS ON 22.03.2022

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PROFESSIONAL DEVELOPMENT PROGRAM ON

UNDERSTANDING THE ROLE OF NON-TEACHING STAFF ON 09.02.2022

Mrs. A. Latha opened the session by welcoming all participants and highlighting the significance of non-teaching staff in educational institutions. Ms. S. Elizabeth Jasmine presented a comprehensive overview of the various types of non-teaching staff within educational institutions.

Mrs. N. Subhashini provided insights into the administrative functions performed by non-teaching staff. Mrs. K. Nathiya discussed the various support services provided by non-teaching staff, such as counseling, maintenance, and technical support. Ms. Meenu Mohan led a feedback session where participants shared their thoughts and key takeaways from the program.

Mrs. K. Kantha concluded the program by summarizing the key points discussed throughout the day. She expressed gratitude to all speakers and participants, encouraging attendees to recognize and value the contributions of non-teaching staff in their institutions.

The Professional Development Program on Understanding the Role of Non-Teaching Staff was successful in enhancing awareness and appreciation for the critical roles played by non-teaching staff within educational institutions.



PDP ON UNDERSTANDING THE ROLE OF NON-TEACHING STAFF ON 09.02.2022

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A. Indira

Principal
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PROFESSIONAL DEVELOPMENT PROGRAM ON FIRST AID ON 06.01.2022

Mrs. A. Latha welcomed participants and introduced the objectives of the program, emphasizing the importance of first aid skills in both professional and personal settings. Ms. S. Elizabeth Jasmine conducted an informative session on wound care and bandaging techniques.

Mrs. K. Kantha provided an overview of essential items to include in a first aid kit. She discussed the importance of regular checks and updates to ensure that supplies are adequate and in good condition. In this session, Mrs. K. Nathiya focused on recognizing and responding to medical emergencies. Ms. S. Ramanjinamma facilitated a feedback session where participants reflected on the content and delivery of the program..

Mrs. N. Subhashini concluded the program by summarizing key learnings and thanking the speakers and participants for their engagement. She encouraged attendees to apply the skills learned in their daily lives.

The Professional Development Program on First Aid effectively enhanced participants' knowledge and skills regarding first aid practices, making it a valuable addition to their professional training



PDP ON FIRST AID ON 06.01.2022

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A. S. Reddy
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PROFESSIONAL DEVELOPMENT PROGRAM ON TECHNOLOGY SKILLS ON 15.12.2021

Mrs. A. Latha opened the program by welcoming participants and outlining the significance of technology skills in modern education and healthcare settings. Mrs. B. Vanaja Kumari provided insights into digital literacy, covering essential skills needed to navigate digital tools effectively.

Mrs. G. Pavithra led a session on software proficiency, focusing on commonly used software applications in healthcare and education. Mrs. T. Usha Kiran introduced participants to the basics of coding and programming. She highlighted its relevance in healthcare technology and provided an overview of popular programming languages, along with simple coding exercises to engage participants.

Ms. Divya Miriyala facilitated a feedback session, encouraging participants to share their thoughts on the program. Mrs. N. Subhashini concluded the program by summarizing key points discussed throughout the day and thanking the speakers and participants. She emphasized the importance of applying the newly acquired skills in their respective fields.

The Professional Development Program on Technology Skills successfully equipped participants with essential technological competencies, making it a significant contribution to their professional development.



PDP ON TECHNOLOGY SKILLS ON 15.12.2021

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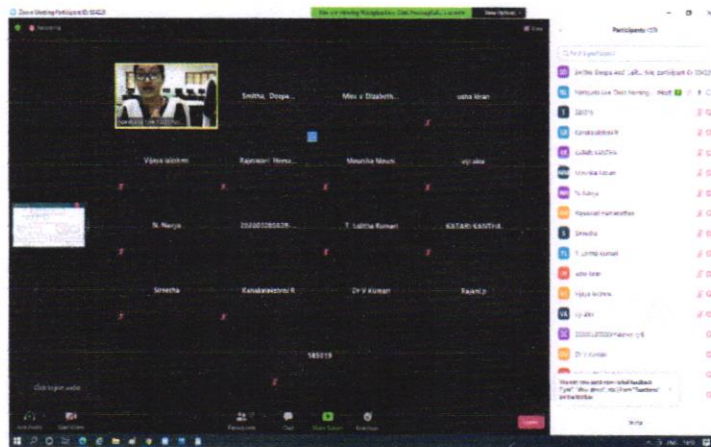
PROFESSIONAL DEVELOPMENT PROGRAM ON ETHICAL DECISION MAKING ON 10.11.2021

Mrs. A. Latha inaugurated the session, welcoming participants and highlighting the importance of ethical decision-making in professional practice. Mrs. K. Nathiya presented various frameworks that guide ethical decision-making.

Mrs. Viji. A facilitated an interactive session on moral dilemmas, using case studies to illustrate ethical challenges in healthcare. Mrs. J. Anusha led a session focused on the relationship between personal values and professional ethics. Ms. K. Revathi gathered feedback from participants, who expressed appreciation for the depth and relevance of the topics covered.

Dr. P. Mangala Gowri concluded the program by summarizing the key points discussed throughout the day and encouraging participants to apply the concepts in their professional lives. She thanked the speakers and attendees for their contributions.

The Ethical Decision-Making Program provided valuable insights into navigating ethical challenges in healthcare, equipping participants with tools to make informed decisions.



PDP ON ETHICAL DECISION MAKING ON 10.11.2021

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PROFESSIONAL DEVELOPMENT PROGRAM ON

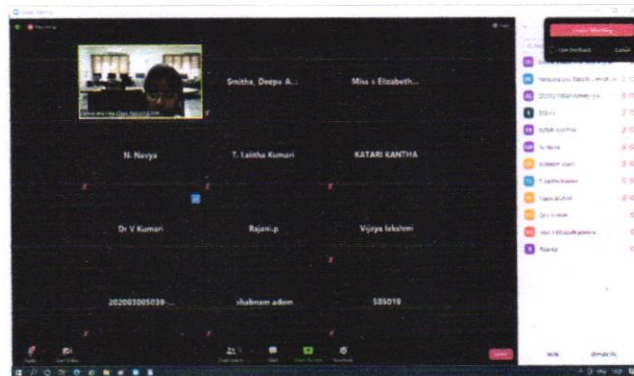
SOFT SKILLS FOR PROFESSIONAL EFFECTIVENESS ON 06.10.2021

Mrs. A. Latha opened the session, welcoming participants and emphasizing the significance of soft skills in enhancing professional effectiveness. Ms. S. Elizabeth Jasmine led an engaging session on teamwork and collaboration.

Ms. Anjanidevi. N focused on the need for adaptability and flexibility in the workplace. Mrs. P. Shanmugavadivu conducted an interactive workshop on problem-solving and critical thinking. Ms. Sulochana. P facilitated a feedback session, allowing participants to share their thoughts on the program.

Ms. K. Ramya concluded the program, summarizing key takeaways and reinforcing the importance of soft skills in professional development. She thanked the speakers and participants for their contributions.

The Soft Skills for Professional Effectiveness Program was successful in providing valuable insights and practical skills for enhancing professional effectiveness in the workplace.



PDP ON SOFT SKILLS FOR PROFESSIONAL EFFECTIVENESS ON 06.10.2021

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PROFESSIONAL DEVELOPMENT PROGRAM ON STUDENT SERVICE AND SUPPORT IN HIGHER EDUCATION ON 15.09.2021

Mrs. A. Latha opened the program, welcoming participants and highlighting the significance of effective student services in enhancing the overall educational experience. In her session, Mrs. Kanakalakshmi. R focused on negotiation skills crucial for student service professionals.

Dr. Rajeswari. H delivered an insightful session on conflict resolution. Mrs. K. Nathiya led a session on influence and persuasion, highlighting how these skills can be utilized to support students effectively. Ms. N. Anusha facilitated a feedback session, allowing participants to share their experiences and insights from the program. The feedback was overwhelmingly positive, with suggestions for future topics.

Mrs. T. Usha Kiran closed the program, summarizing key takeaways and reinforcing the importance of student service and support in higher education. She expressed gratitude to all speakers and participants.

The Professional Development Program on Student Service and Support was successful in providing valuable insights and practical skills for enhancing student engagement and support in higher education.



PDP ON STUDENT SERVICE AND SUPPORT IN HIGHER EDUCATION ON 15.09.2021

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Dr. Radhika

Principal

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ACADEMIC YEAR
2020-2021



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PROFESSIONAL DEVELOPMENT PROGRAM ON LEADERSHIP AND PROFESSIONAL DEVELOPMENT ON 20.04.2021

The Professional Development Program on Leadership and Professional Development was designed to empower educators and healthcare professionals with essential leadership skills and strategies for ongoing professional growth.

Dr. Rajeswari H opened the program with an inspiring inaugural address, emphasizing the importance of leadership in nursing education and healthcare. N. K. Vinodini conducted a comprehensive session on various leadership styles and theories.

Ms. K. Ramya focused on effective professional development strategies. She provided insights on setting personal and professional goals, engaging in mentorship, and participating in continuous education programs. Mrs. P. Shanmugavadivu addressed the critical topic of building a leadership pipeline within organizations. Ms. S. Elizabeth Jasmine. She summarized the key points discussed throughout the day and motivated participants to apply their learning in their professional roles.

The Professional Development Program on Leadership and Professional Development successfully equipped participants with valuable knowledge and skills to enhance their leadership capabilities and foster professional growth. The discussions on leadership styles, professional development strategies, and building a leadership pipeline provided a comprehensive framework for empowering nursing educators and healthcare professionals.

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PDP ON LEADERSHIP AND PROFESSIONAL DEVELOPMENT ON 20.04.2021

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Dr. B. Anuj
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INTERNAL QUALITY ASSURANCE CELL

PHYSICAL FITNESS PROGRAMME FOR TEACHING STAFF

Date 05.04.2021. Time: 9 am-5 pm

PROGRAMME REPORT

Physical fitness programme was organized by the IQAC, Narayana College of Nursing for Teaching staff of on 05.04.2021. The objective of this programme was to improve health, fitness, and quality of life among Teaching staff.

Department of Physical Education has extended their technical support for training the Non teaching staff. The programme was attended by 76 Teaching staff members. Mr. Selvi Babu, Physical education director given training on different type of physical activities.

Dr. Indira. A, Principal, Narayana College of Nursing Cardio respiratory benefits of physical activity.

Ms. Viji. A, Department of Obstetrical & Gynaecology Nursing, Narayana College of Nursing gave the keynote address about Importance of Physical fitness.

Mrs. B. Vanaja Kumari, Professor & Head of Community Health Nursing explained about activities to improve physical fitness.

Mrs. Latha A., Professor & Head of Medical & Surgical Nursing Department, coordinated with Mr. Selvi Babu, Physical education director to complete the physical fitness programme.



A. Indira
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Award: (Higher Education Review Top 10 Nursing College - 2020)

IAO (International Accreditation Organization (2020 - 2025))



DISTRIBUTION OF LEVEL OF KNOWLEDGE

RESULT:

Table: 1 frequency and percentage distribution of knowledge on Physical fitness in pretest and post test among Faculty. N=76

GRADE	PRE TEST		POST-TEST	
	FREQUENCY (F)	PERCENTAGE (%)	FREQUENCY (F)	PERCENTAGE (%)
A+	0	0	30	39.47
A	09	11.84	19	25
B+	10	13.15	27	35.52
B	20	26.31	0	0
C	22	28.94	0	0
D	15	19.73	0	0
TOTAL	76	100	76	100

With regard to the level of knowledge on Physical fitness among participants, the pretest results shows that 09(11.84%) scored "A" grade knowledge, 10 (13.15%) participants scored "B+" grade, 20 (26.31%) participants scored "B" grade, 22 (28.94%) scored "C" grade, D grade scored 15(19.73%) and no participants scored A+ grade knowledge. While in the post test, the knowledge level improved as 30(39.47%) participants scored "A+" grade, 19 (25%) scored "A" grade, and 27 (35.52%) of participants scored "B+" grade knowledge, and there was no participants in B, C and D grades. The results indicate that participants level of knowledge on Physical fitness has increased and participants has benefited from the programme.



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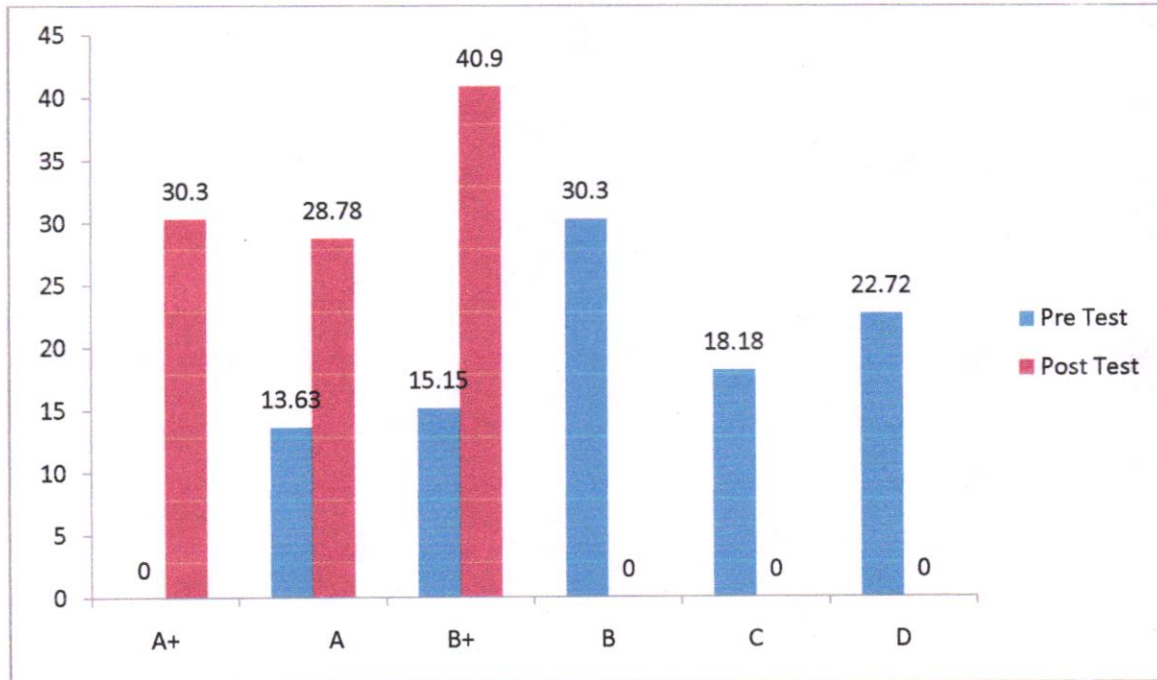


FIG:1 PERCENTAGE FREQUENCY DISTRIBUTION OF LEVEL OF KNOWLEDGE ON PHYSICAL FITNESS AMONG FACULTY

Table no: 2: Frequency and percentage distribution of feedback analysis among faculty on Physical fitness Programme N=76

DESCRIPTION	PARTICIPANTS	
	FREQUENCY (F)	PERCENTAGE (%)
EXCELLENT	30	39.47
VERY GOOD	19	25
GOOD	27	35.52
AVERAGE	0	0
POOR	0	0
TOTAL	76	100



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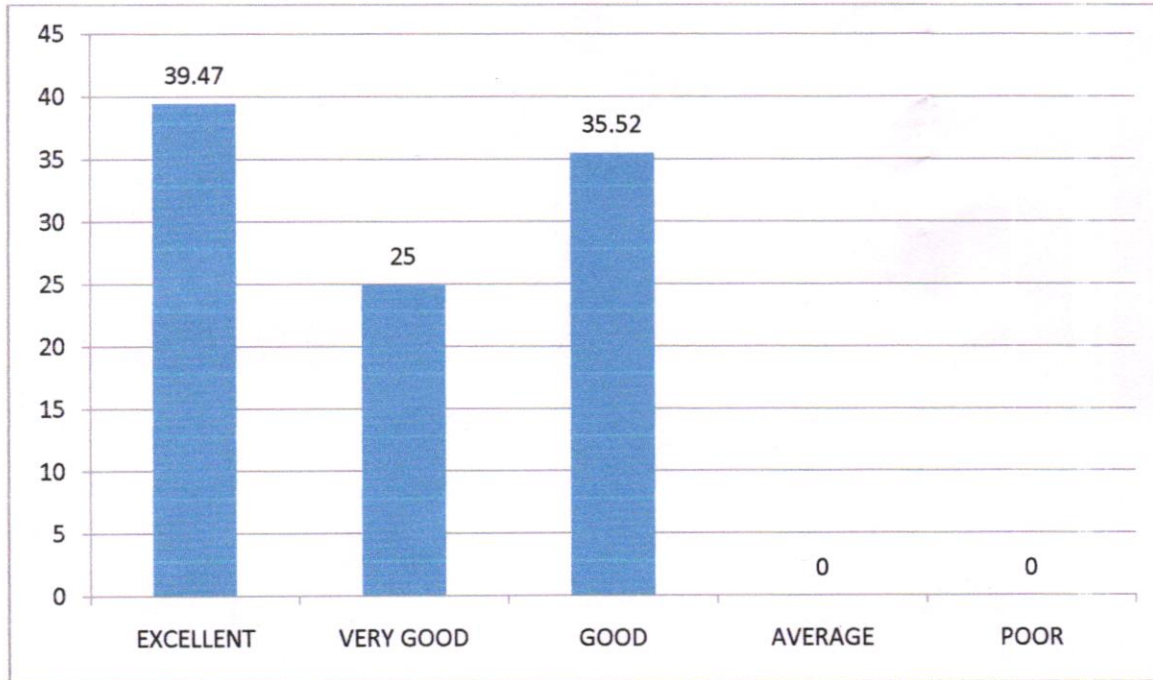


FIG no. 4: Percentage distribution of feedback analysis among Faculty on Physical fitness Programme

At the end of all the above speeches Dr.Indira. A Principal, NCON summarized the whole topic and involved the audience too in bringing up their view points during the discussion. Post test was conducted followed by vote of thanks given by Mrs. J. Anusha and the programme ended with National anthem.



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Date: 05.04.2021. **Fig:** Faculty Physical fitness programme



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PROFESSIONAL DEVELOPMENT PROGRAM ON GLOBAL HEALTH PERSPECTIVES ON 10.11.2020

The Professional Development Program on Global Health Perspectives aimed to enhance participants' understanding of global health issues and the various strategies used to address these challenges.

Mrs. B. Vanaja Kumari opened the program with an introductory address highlighting the importance of global health awareness in nursing education. Mr. C. Rambabu delivered a thought-provoking session on the major global health challenges, including pandemics, maternal and child health issues, and access to healthcare.

Mrs. T. Usha Kiran focused on the role of health systems and policies in shaping global health outcomes. Mrs. Smitha P.M introduced participants to innovative approaches in global health, including technological advancements, telemedicine, and community-based interventions. Mrs. K. Nathiya, who summarized the key takeaways from the day's discussions.

The Professional Development Program on Global Health Perspectives successfully equipped participants with critical insights into global health challenges, health systems, and innovative solutions. The program fostered an understanding of the importance of collaboration and innovation in addressing health issues worldwide. Participants left motivated to incorporate this knowledge into their professional practices and contribute to global health initiatives.



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PROFESSIONAL DEVELOPMENT PROGRAM ON

FEED BACK EVALUATION ON 19.05.2021

Mrs. A. Latha opened the program by welcoming attendees and introducing the importance of feedback in personal and professional development. She outlined the agenda for the day. Mrs. G. Pavithra discussed various types of feedback, including formative, summative, and peer feedback.

Mrs. K. Madhavi Latha provided insights into effective methods for collecting feedback, such as surveys, interviews, and focus groups. Mrs. J. Anusha focused on the role of feedback in performance appraisals, discussing strategies for delivering constructive feedback that promotes employee development.

Ms. Divya Miriyala led a feedback session, encouraging participants to share their reflections on the program and the application of feedback techniques in their respective roles. Mrs. Viji. A concluded the program by summarizing the key takeaways and expressing gratitude to the speakers and participants for their active engagement.

The Professional Development Program on Feedback Evaluation was successful in providing participants with essential skills for giving and receiving feedback effectively.

D. S. Anny
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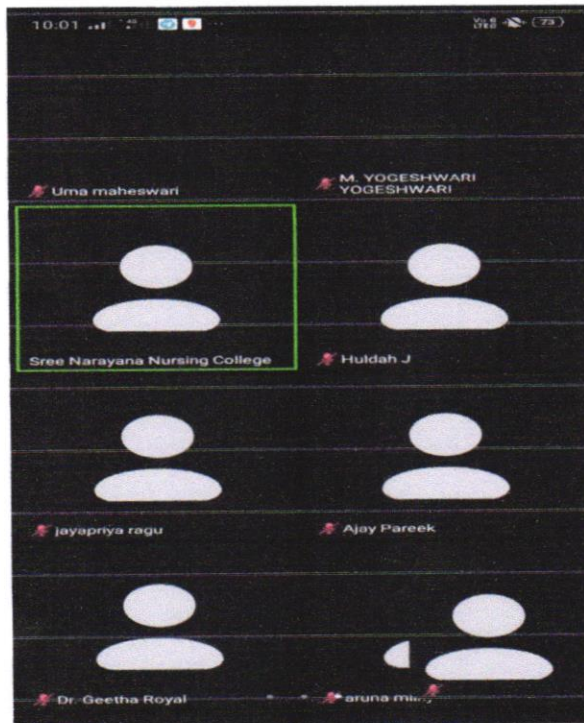
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PDP ON FEED BACK EVALUATION ON 19.05.2021

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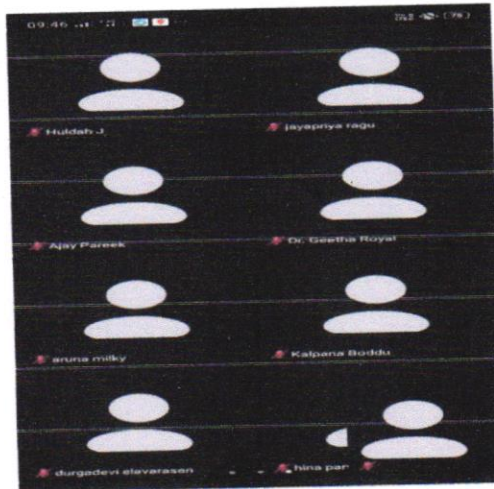
PROFESSIONAL DEVELOPMENT PROGRAM ON STRESS MANAGEMENT ON 20.04.2021

Mrs.A. Latha opened the program by highlighting the significance of stress management in today's fast-paced world. She welcomed participants and provided an overview of the day's agenda. Dr. Rajeswari.H introduced participants to mindfulness practices and meditation techniques designed to reduce stress and enhance mental clarity.

Mrs. Kanakalakshmi. R emphasized the importance of effective time management as a key factor in reducing stress. Ms.K. Ramya discussed the critical role of physical health and exercise in stress management. Ms. Esther led a feedback session where participants shared their thoughts and reflections on the program.

Mrs. P. Shanmugavadivu concluded the program with closing remarks, summarizing the key points discussed throughout the day and encouraging participants to implement the techniques learned into their daily lives.

The Professional Development Program on Stress Management effectively provided participants with valuable insights and practical tools to manage stress. The diverse sessions and expert speakers contributed to an engaging and informative experience. Participants left with a greater understanding of stress management techniques that they can apply in their professional and personal lives.



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INTERNAL QUALITY ASSURANCE CELL

PHYSICAL FITNESS PROGRAMME FOR NON-TEACHING STAFF

Date: 06.04.2021

Time: 9 am -5 pm

PROGRAMME REPORT

Physical fitness programme was organized by the IQAC, Narayana College of Nursing for Non-Teaching staff of on 06.04.2021. The objective of this programme was to improve health, fitness, and quality of life among non teaching staff.

Department of Physical Education has extended their technical support for training the Non teaching staff. The programme was attended by 37 Non-teaching staff members. Mr. Selvi Babu, Physical education director given training on different type of physical activities.

Dr. Indira. A, Principal, Narayana College of Nursing Cardio respiratory benefits of physical activity.

Ms. Viji. A, Department of Obstetrical & Gynaecology Nursing, Narayana College of Nursing gave the keynote address about Importance of Physical fitness.

Mrs. B. Vanaja Kumari, Professor & Head of Community Health Nursing explained about activities to improve physical fitness.

Mrs. Latha A., Professor & Head of Medical & Surgical Nursing Department, coordinated with Mr. Selvi Babu, Physical education director to complete the physical fitness programme.

Dr. B. Anny
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Award: (Higher Education Review Top 10 Nursing College - 2020)

IAO (International Accreditation Organization (2020 - 2025))



DISTRIBUTION OF LEVEL OF KNOWLEDGE

RESULT:

Table: 1 Frequency and percentage distribution of knowledge on Physical fitness in pretest and post test among Non Teaching Staff. N=37

GRADE	PRE TEST		POST-TEST	
	FREQUENCY (F)	PERCENTAGE (%)	FREQUENCY (F)	PERCENTAGE (%)
A+	0	0	20	54.05
A	10	27.02	14	37.83
B+	11	29.72	03	08.10
B	12	32.43	0	0
C	02	05.40	0	0
D	02	05.40	0	0
TOTAL	37	100	37	100

With regard to the level of knowledge on Physical fitness programme among Non teaching staff, the pretest results shows that 10(27.02%) scored "A" grade knowledge, 11 (29.72%) participants scored "B+" grade, 12 (32.43%) participants scored "B" grade, 02 (05.40%) scored" c grade, and no participants scored A+ grade knowledge. While in the post test, the knowledge level improved as 20 (54.05%)participants scored "A+" grade, 14 (37.83%) scored "A" grade, and 03 (08.10%) of participants scored "B+" grade knowledge, and there was no participants in B, C and D grades. The results indicate that participants level of knowledge on Physical fitness has increased and participants has benefited from the programme.

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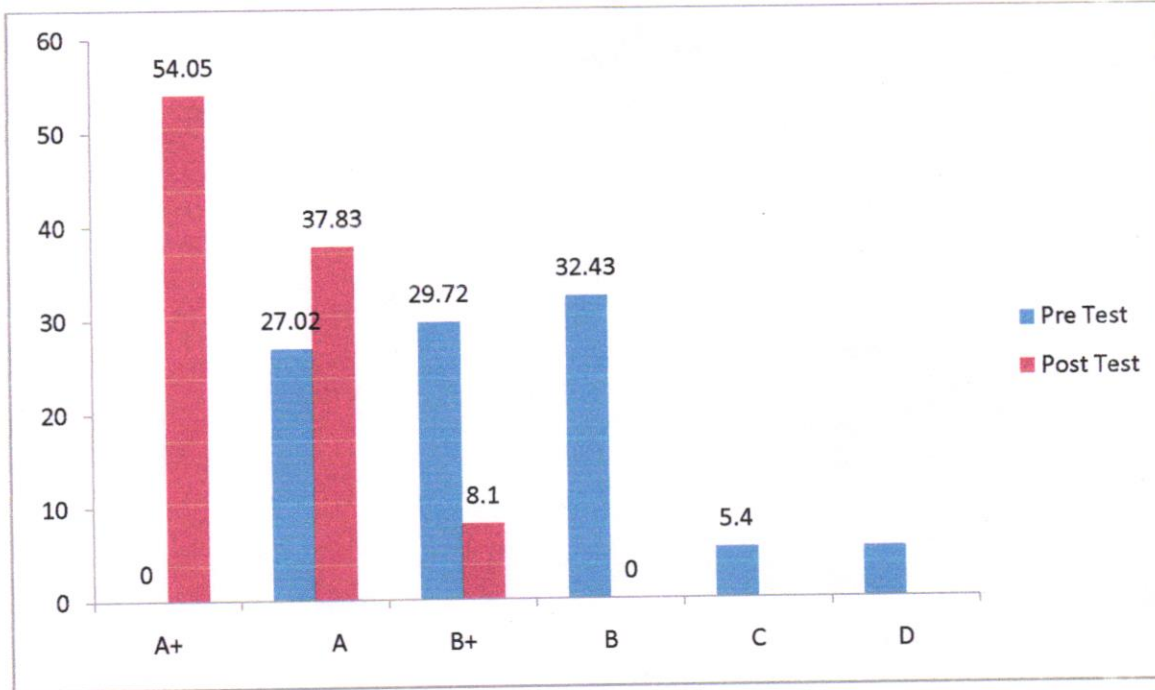


FIG:1 PERCENTAGE FREQUENCY DISTRIBUTION OF LEVEL OF KNOWLEDGE ON PHYSICAL FITNESS AMONG NON TEACHING STAFF

Table no: 2: Frequency and percentage distribution of feedback analysis on Physical fitness programme among Non teaching Staff
N=37

DESCRIPTION	PARTICIPANTS	
	FREQUENCY (F)	PERCENTAGE (%)
EXCELLENT	16	43.24
VERY GOOD	14	37.83
GOOD	6	16.21
AVERAGE	1	02.70
POOR	0	0
TOTAL	37	100

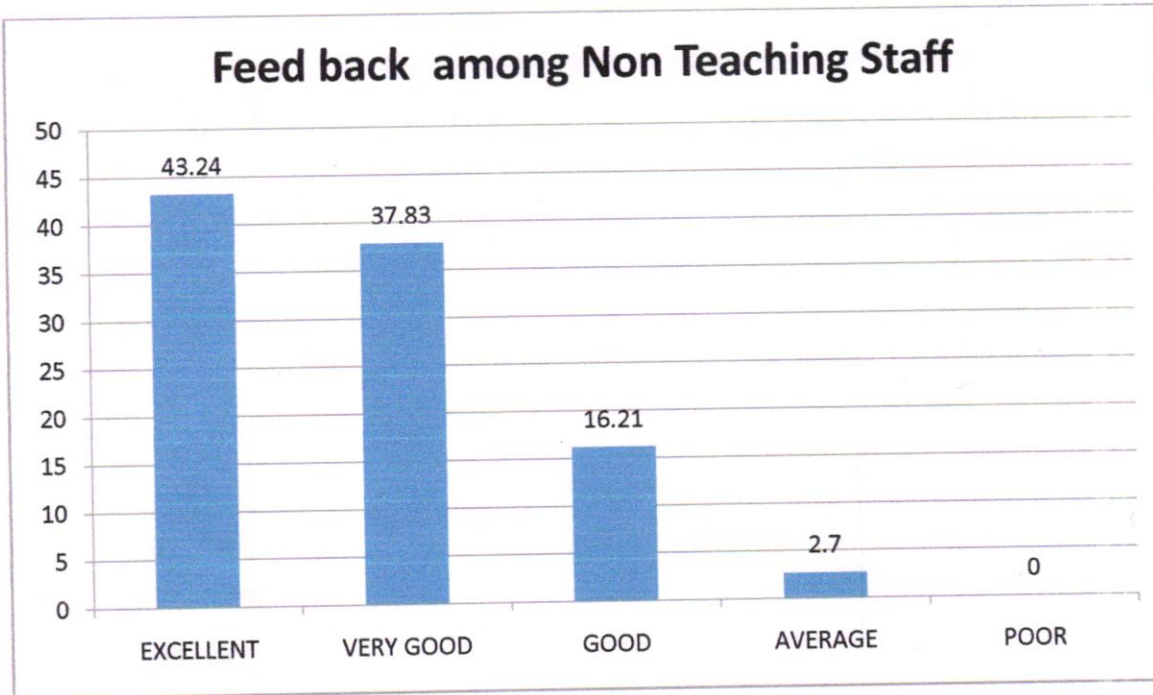


FIG no. 4: Percentage distribution of feedback analysis on programme on Physical fitness programme among Non teaching staff

At the end of all the above speeches Ms. Viji. A, Asso. Professor, NCON summarized the whole topic and involved the audience too in bringing up their view points during the discussion. Post test was conducted followed by vote of thanks given by Mrs. N. Anjani devi, and the programme ended with National anthem.

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Fig: Physical fitness for Non Teaching Staff

Date: 06.04.2021



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PROGRAMME ON e- MODULE

FOR

NON-TEACHING STAFF

Date: 22.03.2021 **Time: 9 am-5 pm**

PROGRAMME REPORT

IQAC was organized Program on e-Module on 22.03.2021 between 09:00 am to 05:00 pm for Non-teaching staff at Narayana College of Nursing. The objective of this programme was to provide an overview about the e- Learning modules to the Non – teaching Staff.

The programme was attended by 37 Non-teaching staff members. The Programme was started with the Prayer song. Dr. S. Elizabeth Jasmine. Asst. Professor, HOD Department of Nursing Foundation, welcomed the gathering and dignitaries. The formal beginning of the programme was marked by lighting the lamp by the dignitaries

Mr. Nagendra, Narayana College of Nursing explained about Components of a e-Learning Module and Create The Best eLearning Template.

Mr. Kishor J, Narayana College of Nursing explained about Basics of e – Learning module and Design of e-Learning system

Vote of thanks given by Ms. N. Anjani devi, Asst. Prof, Mental Health Nursing Department, NCON

The Programme was ended with National Anthem.

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DISTRIBUTION OF LEVEL OF KNOWLEDGE

RESULT:

Table: 1 frequency and percentage distribution of knowledge on e - Module in pretest and post test among Non Teaching Staff. N=37

GRADE	PRE TEST		POST-TEST	
	FREQUENCY	PERCENTAGE	FREQUENCY	PERCENTAGE
	(F)	(%)	(F)	(%)
A+	0	0	20	54.05
A	10	27.02	14	37.83
B+	11	29.72	03	08.10
B	12	32.43	0	0
C	02	05.40	0	0
D	02	05.40	0	0
TOTAL	37	100	37	100

With regard to the level of knowledge on e-Module among Non teaching staff, the pretest results shows that 10(27.02%) scored "A" grade knowledge, 11 (29.72%) participants scored "B+" grade, 12 (32.43%) participants scored "B" grade, 02 (05.40%) scored" c grade, and no participants scored A+ grade knowledge. While in the post test, the knowledge level improved as 20 (54.05%)participants scored "A+" grade, 14 (37.83%) scored "A" grade, and 03 (08.10%) of participants scored "B+" grade knowledge, and there was no participants in B, C and D grades. The results indicate that participants level of knowledge on Programme on e-Module has increased and participants has benefited from the programme.



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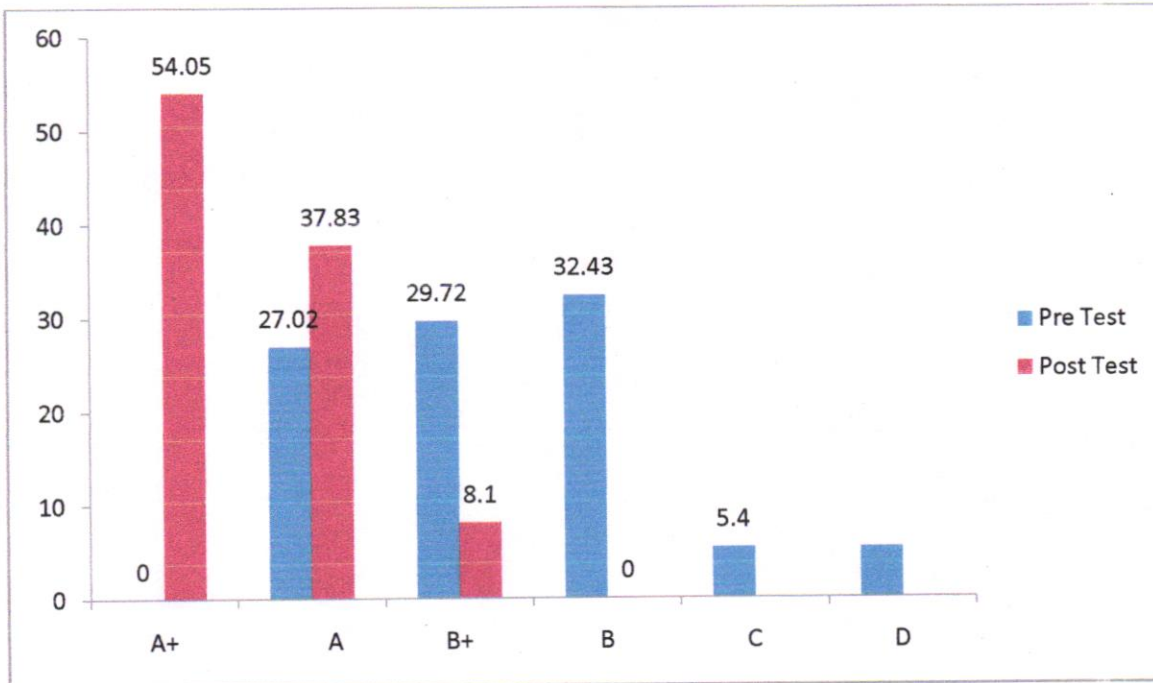


FIG:1 PERCENTAGE FREQUENCY DISTRIBUTION OF LEVEL OF KNOWLEDGE ON PROGRAMME ON e-MODULE AMONG NON TEACHING STAFF

**Table no: 2: Frequency and percentage distribution of feedback analysis on programme on e-Module among Non teaching Staff
N=37**

DESCRIPTION	PARTICIPANTS	
	FREQUENCY (F)	PERCENTAGE (%)
EXCELLENT	16	43.24
VERY GOOD	14	37.83
GOOD	6	16.21
AVERAGE	1	02.70
POOR	0	0
TOTAL	37	100

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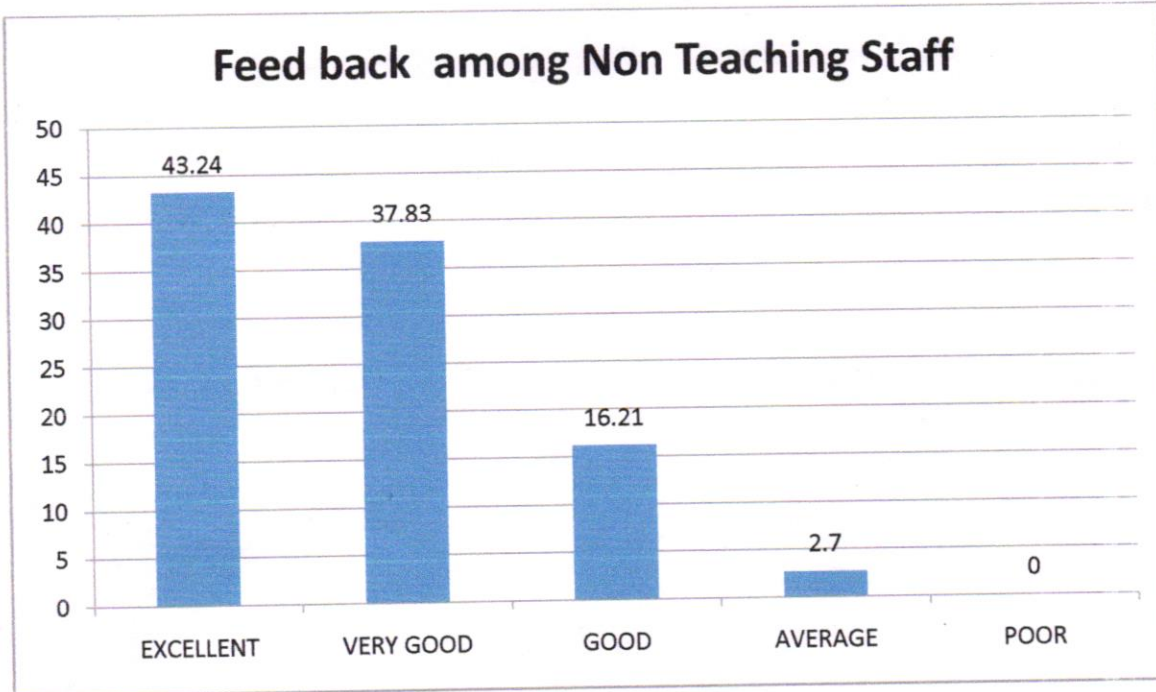


FIG no. 4: Percentage distribution of feedback analysis on programme on e-Module among Non teaching staff

At the end of all the above speeches Ms. Viji. A, Asso. Professor, NCON summarized the whole topic and involved the audience too in bringing up their view points during the discussion. Post test was conducted followed by vote of thanks given by Mrs. N. Anjani devi, and the programme ended with National anthem.

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Fig: Mr. Kishore explaining e-learning module

Date : 22.03.2021



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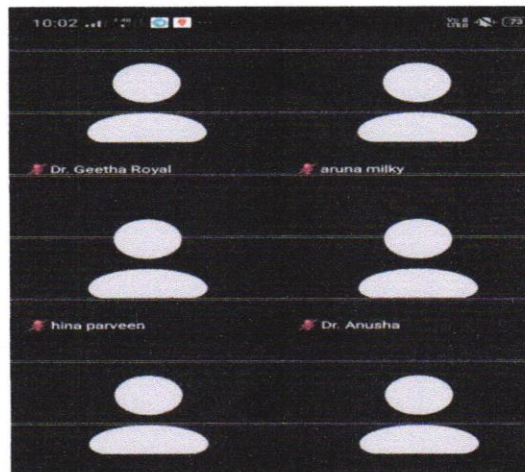
PROFESSIONAL DEVELOPMENT PROGRAM ON WORK-LIFE BALANCE STRATEGIES ON 17.03.2021

Dr. Rajeswari. H opened the program by welcoming all participants and emphasizing the importance of achieving a healthy work-life balance. Mrs. Kanakalakshmi. R provided a comprehensive overview of time management techniques, highlighting strategies such as prioritization, scheduling, and the use of tools to enhance productivity.

Ms. K. Ramya discussed the challenges and advantages of remote work, particularly in the context of flexibility. Mrs. P. Shanmugavadivu focused on stress management techniques, introducing participants to various coping strategies such as mindfulness, relaxation exercises, and the importance of self-care. She encouraged active participation through discussions and activities.

Ms. Thappani Swapna facilitated a feedback session, inviting participants to reflect on their learning experiences and share insights from the day. Ms. S. Elizabeth Jasmine concluded the program by summarizing key takeaways and thanking all speakers and participants for their engagement. She emphasized the importance of applying the learned strategies in everyday life.

The Professional Development Program on Work-Life Balance Strategies was effective in providing participants with practical tools and techniques to enhance their work-life balance, manage stress, and improve overall well-being.



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PROFESSIONAL DEVELOPMENT PROGRAM ON

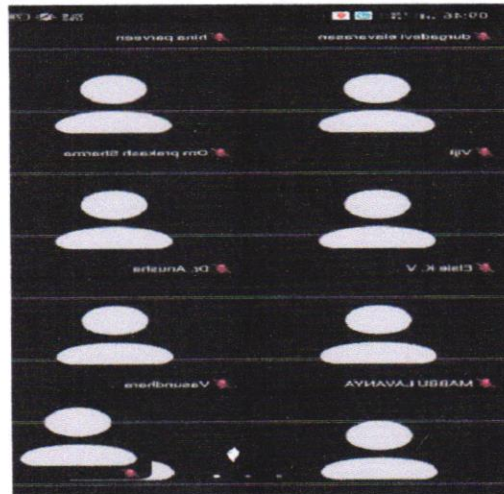
LIFE SUPPORT ON 04.02.2021

The program commenced with an inaugural session led by Mrs. A. Latha. She welcomed all participants and set the tone for the day, emphasizing the importance of professional development in the field of life support. Mrs. T. Usha Kiran presented on the topic of "Training and Support for Employees," focusing on strategies to enhance employee engagement and productivity in healthcare settings.

Dr. P. Mangala Gowri delivered an insightful session on "Data Management and Security." Ms. K. Ramya discussed "Remote Work and Software Solutions," addressing the challenges and benefits of remote work in healthcare settings and introducing various software tools that can enhance efficiency.

The program concluded with a valedictory session by Mrs. P. Rajani. She thanked all the speakers and participants for their contributions and encouraged ongoing learning and collaboration.

The Professional Development Program on Life Support was successful in providing valuable insights and fostering discussions on critical topics relevant to healthcare professionals. Participants left with enhanced knowledge and tools to support their roles in life support and related fields.



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PROFESSIONAL DEVELOPMENT PROGRAM ON

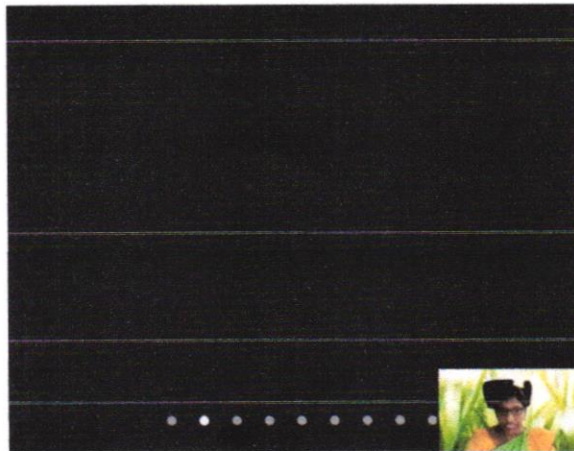
USE OF SOFTWARE AT WORK PLACE ON 06.01.2021

The program commenced with an inaugural session led by Mrs. Viji A. She welcomed participants, outlining the significance of integrating software solutions in modern healthcare practices and setting the stage for the sessions ahead. Ms. S. Elizabeth Jasmine presented on "Types of Life Support Systems," providing an overview of various systems used in healthcare.

Dr. Rajeswari H delivered a comprehensive session on "Life Support Training and Certification." Mrs. J. Anusha discussed "Technological Advances in Life Support," highlighting recent innovations in life support technologies and the software that supports them.

Ms. T. Srilakshmi facilitated a feedback session, inviting participants to share their experiences and suggestions for future programs. This interactive session aimed to gather insights to improve subsequent events. The program concluded with a valedictory session by Dr. P. Mangala Gowri. She expressed gratitude to all speakers and participants, reiterating the importance of ongoing professional development and collaboration in healthcare.

The Professional Development Program on the Use of Software at Workplace was successful in enhancing participants' understanding of software applications in life support systems. Attendees left with valuable insights and a renewed commitment to integrating technology into their professional practice.



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PROFESSIONAL DEVELOPMENT PROGRAM ON

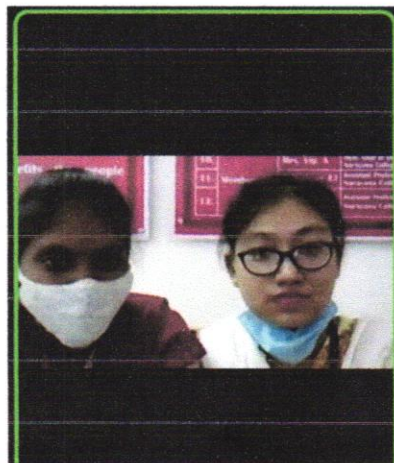
TEAM BUILDING ON 13.10.2020

The program began with an inaugural session conducted by Mrs. K. Madhavi Latha. She welcomed participants and highlighted the importance of team building in fostering collaboration and achieving organizational goals. Dr. Rajeswari H presented on "Types of Team Building Activities," outlining various activities that can enhance teamwork and communication among members.

Mrs. B. Vanaja Kumari delivered a session on "Virtual Team Building," focusing on strategies and tools for building effective teams in virtual environments. Mrs. A. Latha discussed "Measuring Team Building Success," highlighting key performance indicators and methods for assessing the effectiveness of team-building initiatives.

Ms. N.V. Haripriya facilitated a feedback session, inviting participants to share their thoughts on the program and suggest improvements for future sessions. The program concluded with a valedictory session led by Mrs. K. Kantha. She expressed appreciation for the contributions of all speakers and participants, emphasizing the ongoing importance of team building in achieving success in various fields.

The Professional Development Program on Team Building successfully provided participants with valuable insights and practical strategies for enhancing teamwork. Attendees left equipped with knowledge to foster collaborative environments within their organizations.



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ACADEMIC YEAR
2019-2020



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PROFESSIONAL DEVELOPMENT PROGRAM ON QUALITY IMPROVEMENT IN NURSING EDUCATION ON 04.03.2020

The Professional Development Program on Quality Improvement in Nursing Education was designed to enhance the quality of nursing education through effective curriculum development, assessment methods, and faculty development.

Dr. P. Mangala Gowri opened the program with a welcoming address, emphasizing the significance of quality improvement in nursing education. Mr. Ashok delivered an insightful session on curriculum development and enhancement.

Mrs. Viji A focused on various assessment and evaluation methods that can be utilized in nursing education. Mrs. A. Latha addressed the critical aspect of faculty development and support. Mrs. J. Anusha, who summarized the key themes and discussions from the day.

The Professional Development Program on Quality Improvement in Nursing Education effectively equipped participants with essential knowledge and tools to enhance their teaching practices and contribute to the overall improvement of nursing education. The sessions on curriculum development, assessment methods, and faculty support provided a comprehensive framework for fostering quality education in nursing. Participants left motivated to apply their learning and pursue excellence in their educational roles.



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PROFESSIONAL DEVELOPMENT PROGRAM ON CAREER DEVELOPMENT FOR NURSING FACULTY ON 05.11.2019

The Professional Development Program on Career Development for Nursing Faculty was designed to empower nursing educators with essential skills and knowledge to enhance their professional growth and career advancement.

Mrs. K. Madhavi Latha opened the program with an inspiring inaugural address, highlighting the importance of career development for nursing faculty. Dr. Muni Ram Kumar Reddy discussed the pathways to professional growth and advancement within nursing education.

Mrs. Merlingolda.V led a session on the importance of mentorship and networking for professional development. Mrs. K. Kantha addressed the significance of research and scholarship in nursing education. She discussed how engaging in research can enhance teaching effectiveness and contribute to professional credibility. Mrs. C. Megilin Bose, who summarized the key points discussed throughout the day.

Program on Career Development for Nursing Faculty effectively provided participants with valuable tools and strategies for enhancing their careers in nursing education. The discussions on professional growth, mentorship, and research opportunities equipped faculty members with actionable insights to support their career advancement. Participants left motivated to pursue continuous learning and development in their professional journeys.



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DETAILED REPORT ON “COGNITIVE BEHAVIOUR THERAPY”

Narayana College of Nursing has organized a **Workshop on “Cognitive Behaviour Therapy”** from 13/09/2019 to 14/09/2019 in 3rd Floor, Auditorium at Narayana College of Nursing.

DAY 1: INAUGURATION OF THE WORKSHOP (9AM-10.00AM)

At 9am-9.10am, Pre - test was conducted for all the participants who enrolled for the workshop, The programme started at 9.11 am with the prayer song by Ms. Denma, Ms. Alpha, Ms. Annmary, III Year B.Sc(N) students and welcome song by Ms. Sneha Saji, Ms. Simi, Ms. Sneha varghese III Year B.Sc(N) students. Welcome address was proposed by Mrs. Smitha P.M, Professor, Department of Mental Health Nursing, Narayana College of Nursing

Dr. Indira S, Principal, Narayana College of Nursing, Dr. Rajeswari, HOD, Department of Mental Health Nursing, Vice Principal, Narayana College of Nursing, Resource Persons Ms. Abi Shankari, Neuro linguistic programming professional trainer, Dr. S.Senthil, Corporate Trainer and Psychologist, Mrs. Vanaja kumari, HOD, Department of Community Health Nursing, Mrs. A. Latha, HOD, Department of Medical and Surgical Nursing, Mrs. Latha. P, HOD, Department of Obstetrical and Gynaecological Nursing, Ms. Ramya, Department of Child Health Nursing, Mrs. K. Kantha, HOD, Department of Nursing Research, and Ms. Elizebeth, Department of Fundamentals of Nursing, lightened the lamp and inaugurated the Workshop. A total of **137** participants including faculties and students got enrolled for the Workshop.



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SESSION II (11.16 AM -1.15 PM) TREATING CHRONIC MEDICAL CONDITIONS THROUGH CBT

Ms. T. Abhi Shankari, Neuro linguistic programming professional trainer, explained on, Importance of CBT, treating chronic medical conditions through CBT like Cancer, chronic pain, Diabetes, Cardiac problems, pre and post-surgical problems. Discussed case level formulation for interventions for above chronic medical conditions.

LUNCH BREAK(1.15 PM-2.15 PM)

SESSION III (2.16 PM-3.15 PM) MINDFULNESS BASED COGNITIVE BEHAVIOR THERAPY (MBCBT)

Ms. Abhi Shankari, Neuro linguistic programming professional trainer, discussed on introduction and stages of (MBCBT). Explained on MBCBT techniques like Self Hypnosis, Guided Visual Imagery, and imagination. Demonstrated **“Mindful walk, mindful eating was exercised, emotional empowerment techniques and white out techniques”**. Following statement of **Emotional Empowerment Technique** was demonstrated, **“Even though I have this ----- (Problem) and a part of me is holding on to this discomfort. I got it or suffer from it, still I choose to love and accept, heal and integrate that part of me that is feeling”**, and re demonstrated by all the participants.

SESSION IV (3.16 PM -4.15 PM): CBT FOR PARENT TRAINING

Dr. Senthil, Corporate Trainer and Psychologist, recited on need and importance of CBT for parents, exercised attention enhancement techniques. He also interacted with the students to find out the problems between the parents and children to suggest solutions. He explored the **Model of 3C and R**. Motivational videos played to inspire the participants.

Second day session highlights were discussed and doubts were clarified and post test was conducted between 4.16 PM-4.30 PM.



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SESSION III (2.01PM-3.30PM) Assessment for Cognitive-Behavioral Therapy

Ms. Abhi Shankari, Neuro linguistic programming professional trainer , presented on many types of assessment techniques like structured and semi structured interviews, Tools used for CBT assessment like Self rated tools, Diaries – Self Monitoring, Questionnaires / outcome measures, physiological responses.

TEA BREAK(4.01PM-4.15PM)

SESSION IV (4.16PM-5.00PM): CASE FORMULATION IN CBT

Dr. Senthil, Corporate Trainer and Psychologist, recited on complete case formulation, how current problems are being precipitated (and how they actually make sense in the light of the hypothesised underlying beliefs and current triggers), and will also suggest origins of the underlying beliefs in the client's early life. He also spoke on Steps in Case Formulation.

Dr.Rajeswari H, HOD, Department of Mental Health Nursing, Vice Principal, Narayana College of Nursing, rewinded the whole day.

DAY 2:

Day 1 topics were recalled by Dr. Rajeswari H. HOD, Department of Mental Health Nursing, Vice Principal, Narayana College of Nursing, between 9.00 AM-9.10 AM

SESSION I (9.11AM-11 AM) Essential skills for CBT therapist

Dr. Senthil, Corporate Trainer and Psychologist, narrated on orienting the Patient to Brief CBT, Goal Setting, Agenda Setting, Homework assignments between-session activities, Behavioral Activation, and Problem Solving. Described the other skills like listening, identifying problem, giving emotional support and aware of the problem. Stimulated the session by interacting with the participants.

TEA BREAK(11.01AM- 11.15 AM)



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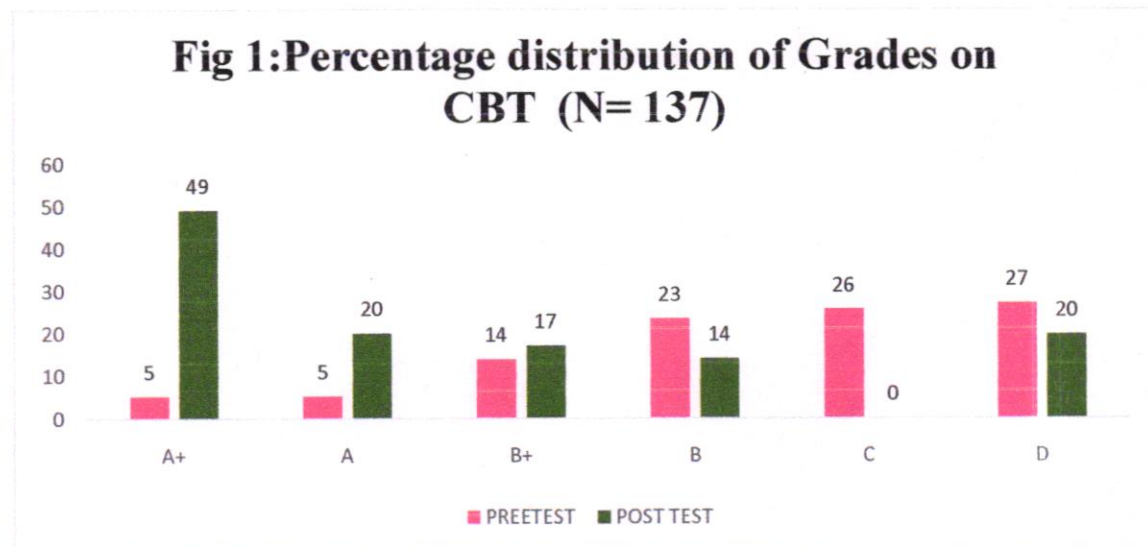
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Table 1: Frequency and Percentage distribution of participants Grades on CBT (N=137)

GRADE	PREETEST		POST TEST	
	F	%	F	%
A+	7	5	67	49
A	7	5	28	20
B+	19	14	23	17
B	32	23	19	14
C	35	26	0	0
D	37	27	0	0
TOTAL	137	100	137	100

Fig 1: Percentage distribution of Grades on CBT (N= 137)



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Fig 4: Distribution of Feedback Analysis of the CBT workshop (N=137)

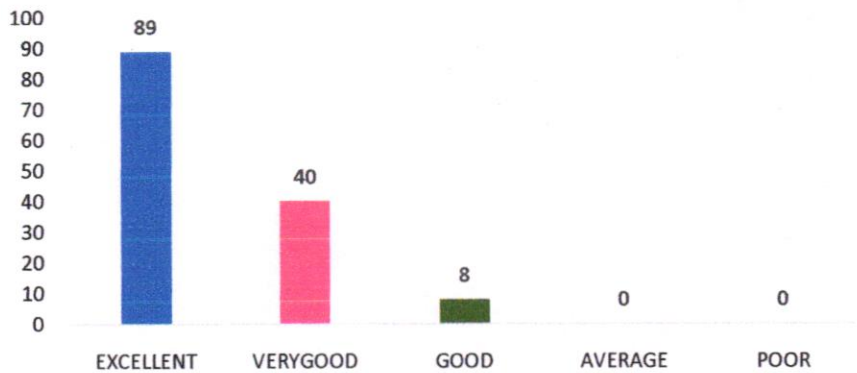
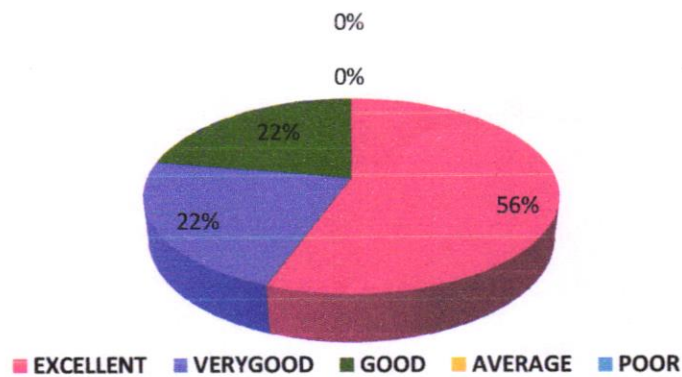


Fig 5: Distribution of Faculty Feedback Analysis of the CBT workshop (N=9)



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VALEDICTORY (4.31PM-5.00PM)

The programme started at **4.31 PM** with the prayer song by Ms. Denma, Ms. Alpha, Ms. Ann mary, III Year B.Sc (N) students, and welcome song by Ms. Anjali Mohanan, Ms. Abiyamol, Ms. Rosemariya III Year B.Sc(N) students. Welcome address was proposed by Mrs. T. Lalitha, Assistant Professor, SNNC.

Dr. Indira S, Principal, Narayana College of Nursing, Dr. Rajeswari, HOD, Department of Mental Health Nursing, Vice Principal, Narayana College of Nursing, Resource Persons Ms. Abi Shankari, Neuro linguistic programming professional trainer, Dr. S. Senthil, Corporate Trainer and Psychologist, Mrs. Vanaja kumari, HOD, Department of Community Health Nursing, Mrs. A. Latha, HOD, Department of Medical and Surgical Nursing, Mrs. Latha. P, HOD, Department of Obstetrical and Gynaecological Nursing, Ms. Ramya, Department of Child Health Nursing, Mrs. K. Kantha, HOD, Department of Nursing Research, and Ms. Elizebeth, Department of Fundamentals of Nursing, lightened the lamp

Report of work shop was presented by Dr. Rajeswari, Professor & HOD, NCON. Participants gave the feedback on workshop. Certificates were distributed to all the participants. Finally the vote of thanks was delivered by Mrs. Anjani Devi. N, Asst. Professor and the programme ended with National Anthem.



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Fig: Faculties at Cognitive Behaviour therapy Programme **Date:**13.09.2019



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Fig: Faculties at Cognitive Behaviour therapy Programme **Date:**14.09.2019



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PROFESSIONAL DEVELOPMENT PROGRAM ON PERSONALITY DEVELOPMENT ON 13.05.2020

The program began with an inaugural session led by Mrs. A. Latha. She welcomed participants and discussed the significance of personality development in personal and professional growth, setting a positive tone for the day. Mrs. K. Madhavi Latha conducted a session on "Self-Awareness," exploring the importance of understanding one's strengths, weaknesses, and values. She provided practical exercises to help participants enhance their self-awareness.

Mrs. Viji A presented on "Emotional Intelligence," discussing how recognizing and managing emotions can improve interpersonal relationships and decision-making. Mrs. J. Anusha delivered a session on "Communication Skills," highlighting effective communication techniques essential for personal and professional interactions.

Ms. D. Dineesha facilitated a feedback session, encouraging participants to share their insights and suggestions regarding the program. The program concluded with a valedictory session led by Dr. P. Mangala Gowri. She thanked all speakers and participants for their active involvement and emphasized the continuous journey of personal development.

The Professional Development Program on Personality Development effectively equipped participants with essential skills for self-improvement and professional growth. Attendees left motivated to implement the insights gained throughout the day.

Dr. Rohini
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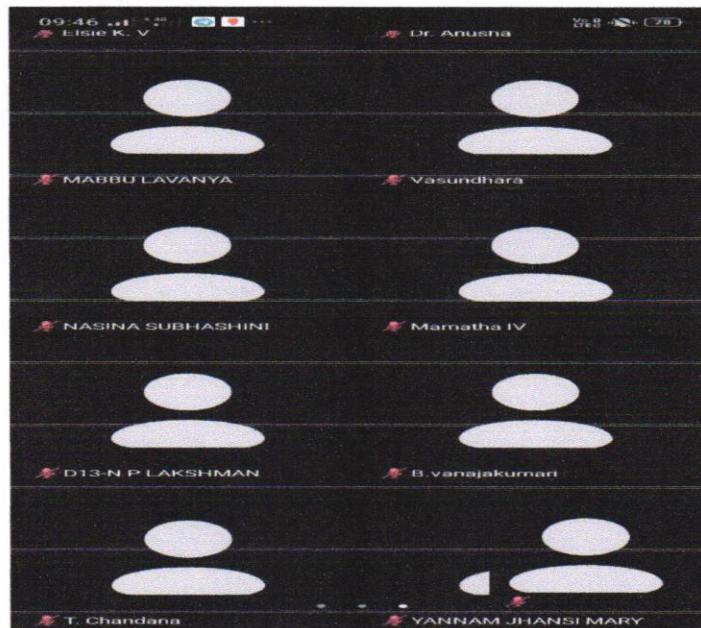


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PDP ON PERSONALITY DEVELOPMENT ON 13.05.2020

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PROFESSIONAL DEVELOPMENT PROGRAM ON

TIME MANAGEMENT ON 08.04.2020

The program commenced with an inaugural session by Mrs. A. Latha, who welcomed participants and introduced the significance of time management in both personal and professional contexts. She set an encouraging tone for the discussions ahead. Dr. Rajeswari H delivered a session on "Fundamentals of Time Management."

Mrs. Kanakalakshmi R conducted a session on "Prioritization Techniques," where she introduced various methods for prioritizing tasks. Mrs. P. Rajani presented on "Time Blocking," a technique that helps individuals allocate specific time slots for tasks and activities. Ms. L. Alekha facilitated a feedback session, inviting participants to share their experiences and suggestions regarding the program.

The program concluded with a valedictory session led by Mrs. J. Anusha. She expressed gratitude to all speakers and participants for their contributions, emphasizing the ongoing importance of mastering time management for personal and professional success.

The Professional Development Program on Time Management successfully equipped participants with valuable tools and techniques to enhance their time management skills. Attendees left motivated to implement the strategies discussed throughout the day.

Dy. Reddy
Principal

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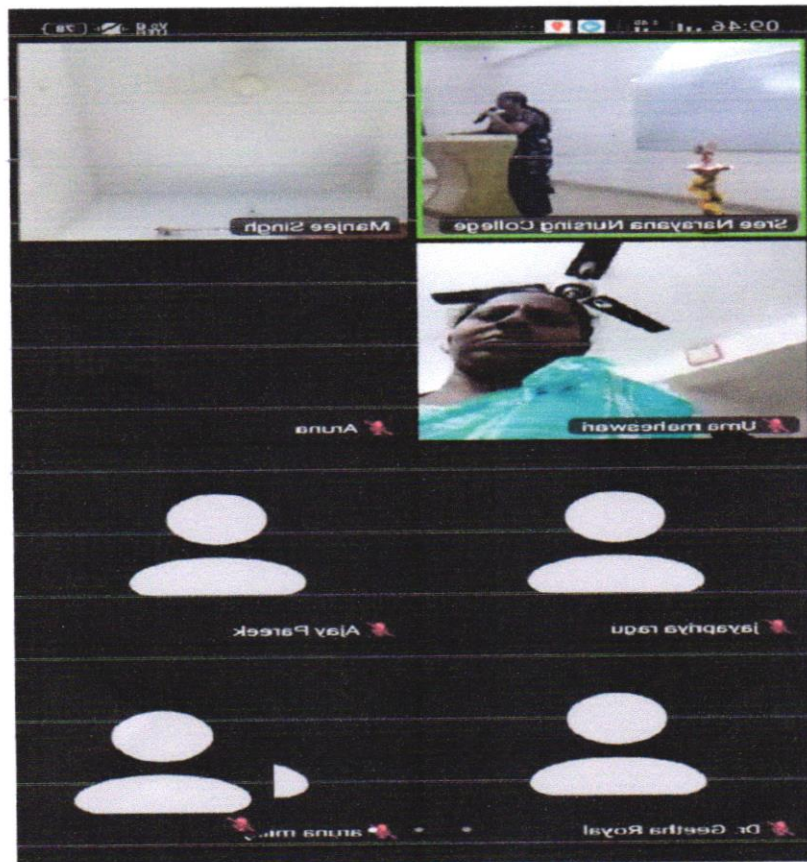


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PDP ON TIME MANAGEMENT ON 08.04.2020

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A. S. Radha
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PROFESSIONAL DEVELOPMENT PROGRAM ON

NETWORKING PROFESSIONAL ON 26.03.2020

The program began with an inaugural session led by Ms. S. Elizabeth Jasmine, who welcomed participants and highlighted the significance of effective networking in building professional relationships and opportunities. Ms. Anjanidevi N conducted a session on "Building a Strong Personal Brand."

Mrs. P. Shanmugavadivu delivered an insightful session on "Networking Strategies." Ms. K. Ramya presented on "Cross-Industry Networking," focusing on the benefits of networking beyond one's own field. Ms. K. Jahnavi facilitated a feedback session, encouraging participants to share their experiences and suggestions for future programs.

The program concluded with a valedictory session led by Mrs. Kanakalakshmi R. She expressed appreciation to all speakers and participants for their engagement and contributions, emphasizing the ongoing importance of networking for professional development.

The Professional Development Program on Networking Professional successfully equipped participants with valuable strategies and insights to enhance their networking skills. Attendees left inspired to build and expand their professional networks effectively.

Dr. Bahini
Principal

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PDP ON NETWORKING PROFESSIONAL ON 26.03.2020

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INFORMATION COMMUNICATION AND TECHNOLOGY

FOR

NON-TEACHING STAFF

Date: 04.01.2020 . Time: 9 am-5 pm

PROGRAMME REPORT

Program on Information Communication And Technology was organized on 04.01.2020 between 09:00 am to 05:00 pm for Non-teaching staff at Narayana College of Nursing. The objective of this programme was to provide an overview about the Information Communication And Technology to the Non – teaching Staff.

The programme was attended by 35 Non-teaching staff members. The Programme was started with the Prayer song. Ms. S. Elizabeth Jasmine. Asst. Professor, HOD Department of Nursing Foundation, welcomed the gathering and dignitaries. The formal beginning of the programme was marked by lighting the lamp by the dignitaries

Mr. Nagendra, Narayana College of Nursing explained about Computer & its Process and Internet as IT tools.

Mr. Kishor J, Narayana College of Nursing explained about Characteristics of Computers and Application of Computers.

The Programme was ended with National anthem.

O. B. B. B.
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DISTRIBUTION OF LEVEL OF KNOWLEDGE

RESULT:

Table: 1 frequency and percentage distribution of knowledge on Information Communication And Technology in pretest and post test among Non Teaching Staff.

N=35

GRADE	PRE TEST		POST-TEST	
	FREQUENCY (F)	PERCENTAGE (%)	FREQUENCY (F)	PERCENTAGE (%)
A+	0	0	18	51.42
A	10	28.57	14	40
B+	11	31.42	03	08.57
B	12	34.28	0	0
C	02	05.08	0	0
D	0	0	0	0
TOTAL	35	100	35	100

With regard to the level of knowledge on **Programme on Information Communication And Technology** among Non teaching staff, the pretest results shows that 10(28.57%) scored "A" grade knowledge, 11 (31.42%) participants scored "B+" grade, 12 (34.28%) participants scored "B" grade, 02 (05.08%) scored" c grade, and no participants scored A+ grade knowledge. While in the post test, the knowledge level improved as 18(51.42%)participants scored "A+" grade, 14 (44 %) scored "A" grade, and 03 (08.57%) of participants scored "B+" grade knowledge, and there was no participants in B, C and D grades. The results indicate that participants level of knowledge on Programme on Information Communication And Technology has increased and participants has benefited from the programme.

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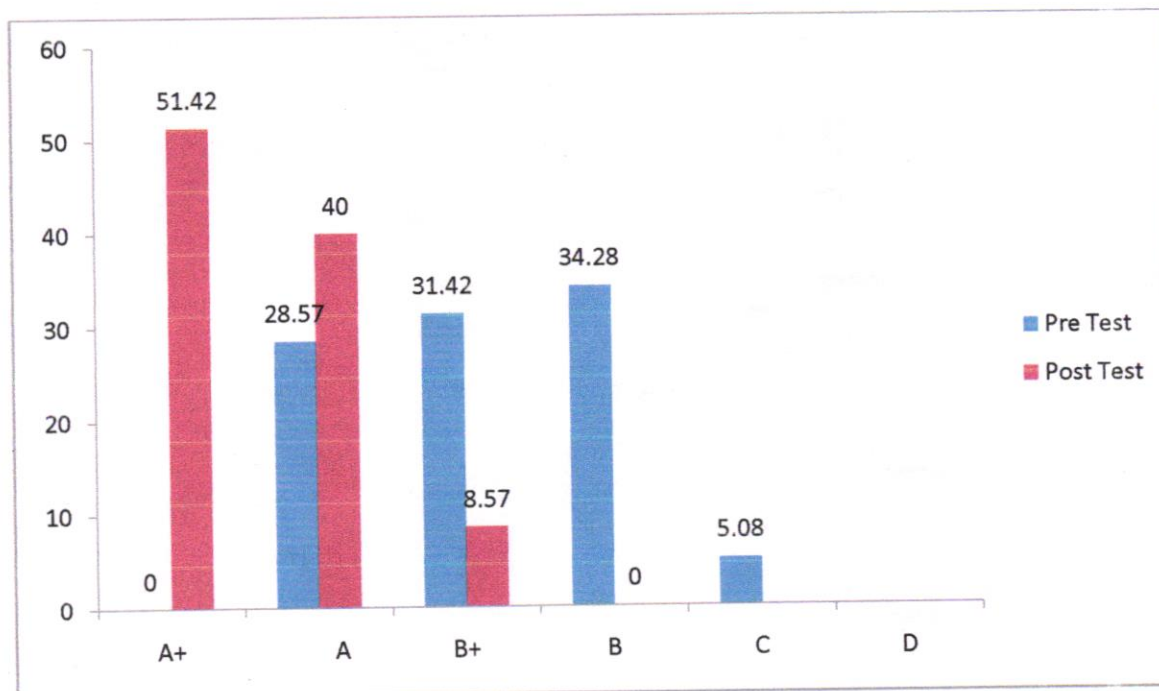


FIG:1 PERCENTAGE FREQUENCY DISTRIBUTION OF LEVEL OF KNOWLEDGE ON PROGRAMME ON INFORMATION COMMUNICATION AND TECHNOLOGY AMONG NON TEACHING STAFF

Table no: 2: Frequency and percentage distribution of feedback analysis on programme on Information Communication and Technology among Non teaching Staff
N=35

DESCRIPTION	PARTICIPANTS	
	FREQUENCY (F)	PERCENTAGE (%)
EXCELLENT	14	40
VERY GOOD	14	40
GOOD	6	17.14
AVERAGE	1	02.85
POOR	0	0
TOTAL	35	100

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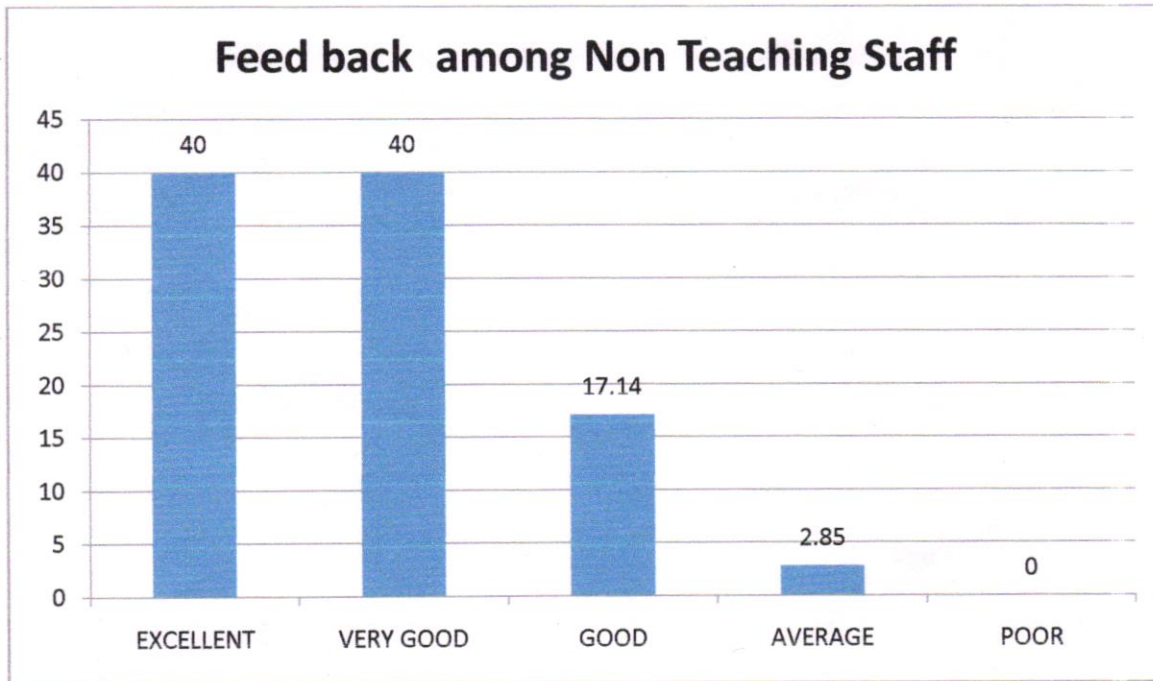


FIG no. 4: Percentage distribution of feedback analysis on programme on Information Communication And Technology among Non teaching staff

At the end of all the above speeches Ms. Viji. A, Asso. Professor, NCON summarized the whole topic and involved the audience too in bringing up their view points during the discussion. Post test was conducted followed by vote of thanks given by Mrs. N. Anjani devi, and the programme ended with National anthem.

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Viji A
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Fig. Non Teaching staff attending the programme Date: 04.01.2020



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PROFESSIONAL DEVELOPMENT PROGRAM ON

EXCEL DEPLOYMENT ON 12.02.2020

The program commenced with an inaugural session by Mrs. A. Latha, who welcomed participants and outlined the significance of Excel in data management and analysis. Dr. Rajeswari H led a session on "Template and Model Development."

Following the break, Mrs. Viji A continued the discussion on "Template and Model Development," offering further insights and advanced techniques for creating customized templates. Mrs. J. Anusha presented on "Version Control," highlighting the significance of managing different versions of Excel files to prevent data loss and confusion.

Ms. Chejerla Yashoda facilitated a feedback session, inviting participants to share their experiences and suggestions regarding the program. The program concluded with a valedictory session led by Dr. P. Mangala Gowri, who expressed gratitude to all speakers and participants for their active engagement.

The Professional Development Program on Excel Deployment successfully equipped participants with essential skills for effective use of Excel in their professional tasks. Attendees left motivated to apply the knowledge gained and enhance their data management capabilities.



Principal

PDP ON EXCEL DEPLOYMENT ON 12.02.2020

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PROFESSIONAL DEVELOPMENT PROGRAM ON TRAINING ON SOFTWARE ON 08.01.2020

The program commenced with an inaugural session by Mrs. T. Usha Kiran. She welcomed participants and discussed the importance of effective training in software use, emphasizing the need for continuous learning in a rapidly evolving technological landscape. Mrs. B. Vanaja Kumari presented on "Training Methods," where she explored various approaches to delivering effective software training.

Mrs. K. Nathiya led a session on "Hands-On Training," providing participants with practical experience using software tools. Mrs. N. Subhashini presented on "Advanced Training Techniques," focusing on innovative strategies for delivering training sessions.

Ms. N. Anusha facilitated a feedback session, encouraging participants to share their experiences and suggestions regarding the program. The program concluded with a valedictory session led by Mrs. G. Pavithra. She expressed appreciation to all speakers and participants for their active involvement and highlighted the importance of ongoing skill development in the field of software training.

The Professional Development Program on Training on Software successfully equipped participants with valuable knowledge and techniques to enhance their software training capabilities. Attendees left inspired to implement the strategies discussed and improve their training practices.



PDP ON TRAINING ON SOFTWARE ON 08.01.2020

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PROFESSIONAL DEVELOPMENT PROGRAM ON DOCUMENTATION FOR ISO AUDIT ON 10.12.2019

The program began with an inaugural session by Mrs. Kanakalakshmi R, who welcomed participants and discussed the importance of proper documentation in compliance with ISO standards. Mrs. Kandati Padma led a session on "ISO Standards," providing an overview of the various ISO standards relevant to healthcare and educational institutions.

Dr. Rajeswari H conducted an informative session on "Types of Documentation," discussing the different forms of documentation required for ISO audits. Ms. K. Ramya presented on "Record Management," focusing on best practices for managing and organizing records in accordance with ISO requirements.

Ms. Konde Haripriya facilitated a feedback session, inviting participants to share their experiences and suggestions for improving future programs. The program concluded with a valedictory session led by Mrs. M. Gomathi, who expressed gratitude to all speakers and participants for their active involvement.

The Professional Development Program on Documentation for ISO Audit successfully equipped participants with essential knowledge and skills necessary for effective documentation practices in preparation for ISO audits. Attendees left motivated to implement the strategies discussed and enhance their documentation processes.



PDP ON DOCUMENTATION FOR ISO AUDIT ON 10.12.2019

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PROFESSIONAL DEVELOPMENT PROGRAM ON

ASSESSMENT AND EVALUATION ON 20.11.2019

The program commenced with an inaugural session by Mrs. Kannagie E, who welcomed the participants and emphasized the critical role of assessment and evaluation in educational settings. Mrs. Merlingolda V presented a session on "Types of Assessment," discussing various assessment methods, including formative and summative assessments.

Mrs. K. Kantha led an interactive session on "Creating Effective Assessment Tools." Mrs. M. Gomathi presented on "Program Evaluation," highlighting the importance of evaluating educational programs to ensure they meet their intended goals. Ms. Chejerla Yashoda facilitated a feedback session, encouraging participants to share their thoughts on the program and suggest areas for improvement.

The program concluded with a valedictory session led by Mrs. T. Usha Kiran, who expressed appreciation to all speakers and participants for their active engagement. She emphasized the significance of ongoing professional development in assessment and evaluation practices.

The Professional Development Program on Assessment and Evaluation successfully equipped participants with valuable knowledge and skills to enhance their assessment practices. Attendees left inspired to implement the strategies discussed and improve their evaluation processes in educational settings.



PDP ON ASSESSMENT AND EVALUATION ON 20.11.2019

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PROFESSIONAL DEVELOPMENT PROGRAM ON CREATIVE THINKING AND INNOVATION ON 15.10.2019

The program began with an inaugural session by Mrs. A. Latha, who welcomed participants and highlighted the significance of creative thinking in various professional fields. Dr. V. Kumari presented on "Stages of the Creative Process," outlining the key phases involved in creativethinking.

Mrs. Smitha P.M conducted an interactive session on "Techniques for Fostering Creativity." Mrs. Kannagi E presented on "Collaborative Creativity," emphasizing the importance of teamwork in the creative process. Ms. Arva Nirosha facilitated a feedback session, inviting participants to share their thoughts on the program and suggestions for improvement.

The program concluded with a valedictory session led by Mrs. M. Gomathi, who expressed appreciation to all speakers and participants for their active engagement. She encouraged everyone to apply the creative strategies discussed throughout the day in their professional practices.

The Professional Development Program on Creative Thinking and Innovation successfully equipped participants with valuable insights and skills to enhance their creativity and innovative capabilities. Attendees left inspired to implement the techniques discussed and foster a culture of creativity in their respective fields.



PDP ON CREATIVE THINKING AND INNOVATION ON 15.10.2019

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DETAILED REPORT

ON

EMPLOYEE RIGHTS & RESPONSIBILITIES

FOR NON- TEACHING STAFF

Date: 15.04.2020. Time: 9 am-5 pm

PROGRAMME REPORT

Employee Rights & Responsibilities programme was organized on 15.04.2020 between 09:00 am to 05:00 pm for Non-teaching staff at Narayana College of Nursing. The objective of this programme was to provide an overview about the Best practices in office administration to the Non – teaching Staff.

The programme was attended by 34 Non-teaching staff members. The Programme was started with the Prayer song. Ms. S. Elizabeth Jasmine. Asst. Professor, HOD Department of Nursing Foundation, welcomed the gathering and dignitaries. The formal beginning of the programme was marked by lighting the lamp by the dignitaries

Ms. Viji. A, Asso. Professor, Department of Obstetrics & Gynaecological Nursing Department, Narayana College of Nursing gave explained about Benefits of Teamwork.

Ms. Indira. A Principal, Narayana College of Nursing explained about Total Quality Management.

Ms. B. Vanaja Kumari, Professor & Head of Community Health Nursing Department gave a presentation about Teams Tools & Team Success Factors.

Mrs. Latha A., Professor & Head of Medical & Surgical Nursing Department briefed on the Stages of Teams.

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DISTRIBUTION OF LEVEL OF KNOWLEDGE

RESULT:

Table: 1 frequency and percentage distribution of knowledge on Employee Rights & Responsibilities in pretest and post test among Non Teaching Staff. N=34

GRADE	PRE TEST		POST-TEST	
	FREQUENCY (F)	PERCENTAGE (%)	FREQUENCY (F)	PERCENTAGE (%)
A+	-	-	16	47.05
A	09	26.47	15	44.11
B+	11	32.35	03	08.08
B	12	35.29	-	-
C	02	05.88	-	-
D	-	-	-	-
TOTAL	34	100	34	100

With regard to the level of knowledge on **Programme on Employee Rights & Responsibilities** among Non teaching staff, the pretest results shows that 09(26.47%) scored “A” grade knowledge, 11 (32.35%) participants scored “B+” grade, 12 (35.29%) participants scored “B” grade, 02 (05.88%) scored” c grade, and no participants scored A+ grade knowledge. While in the post test, the knowledge level improved as 16(47.05%)participants scored “A+” grade, 15 (44.11%) scored “A” grade, and 03 (08.80 %) of participants scored “B+” grade knowledge, and there was no participants in B, C and D grades. The results indicate that participants level of knowledge on Employee Rights & Responsibilities has increased and participants has benefited from the programme.



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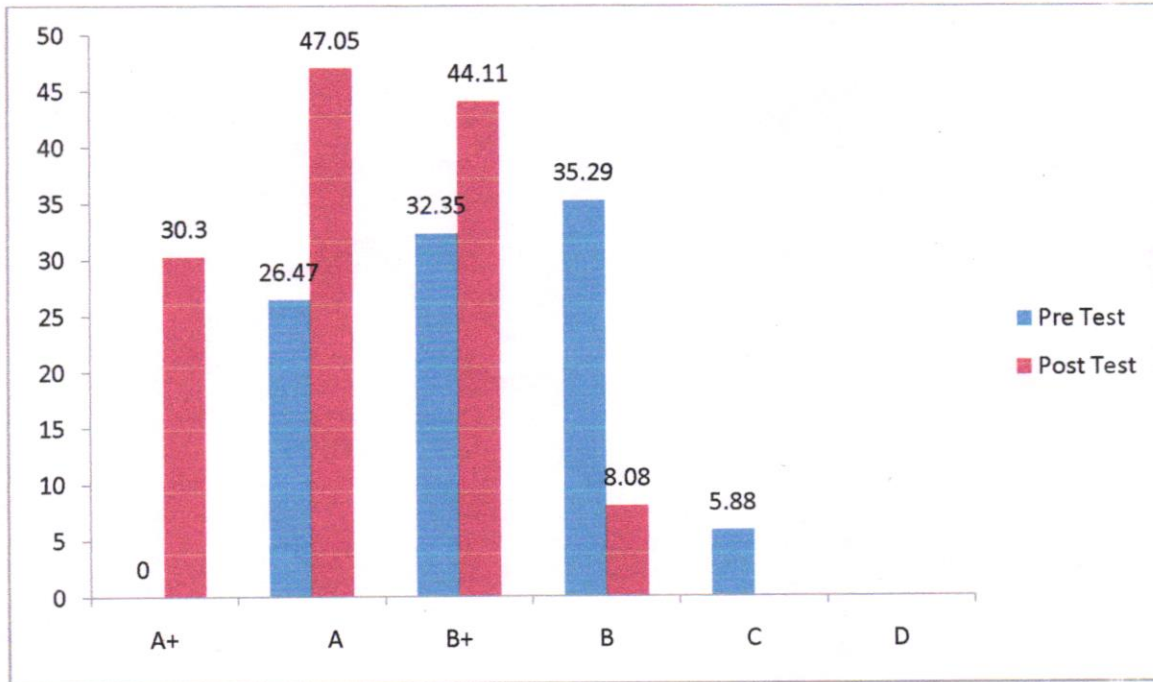


FIG:1 PERCENTAGE FREQUENCY DISTRIBUTION OF LEVEL OF KNOWLEDGE ON EMPLOYEE RIGHTS & RESPONSIBILITIES AMONG NON TEACHING STAFF

Table no: 2: Frequency and percentage distribution of feedback analysis on Use of Employee Rights & Responsibilities among Non teaching Staff N=34

DESCRIPTION	PARTICIPANTS	
	FREQUENCY (F)	PERCENTAGE (%)
EXCELLENT	14	41.17
VERY GOOD	13	38.23
GOOD	6	17.64
AVERAGE	1	02.94
POOR	0	0
TOTAL	34	100

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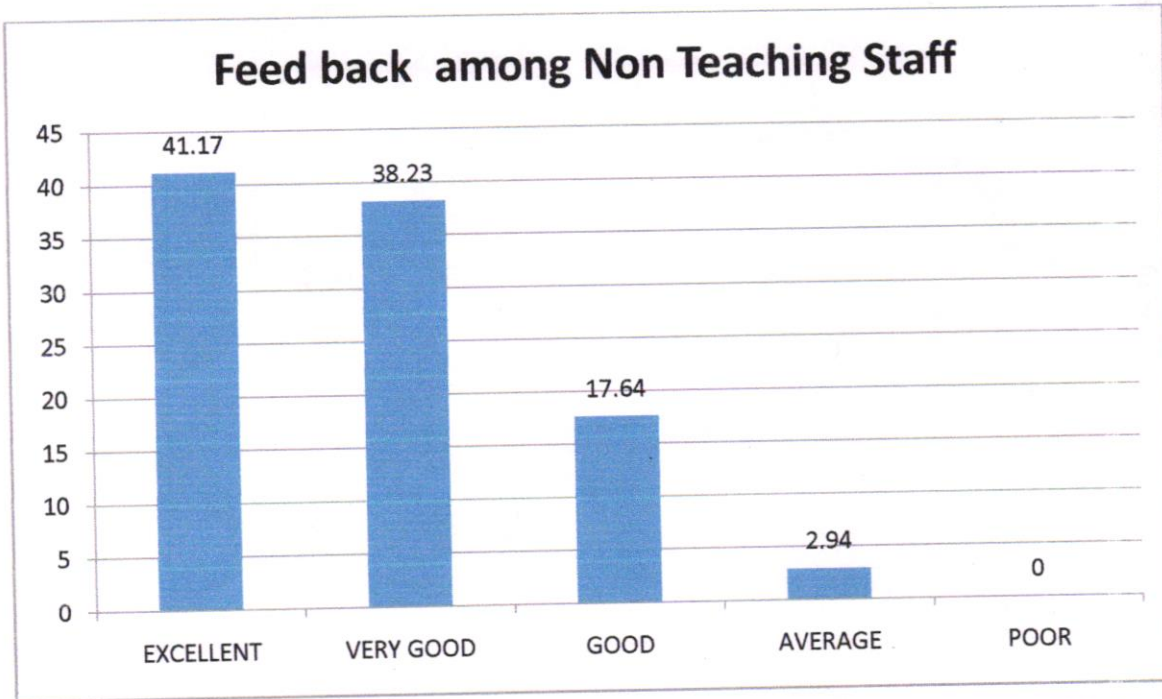


FIG no. 4: Percentage distribution of feedback analysis on Employee Rights & Responsibilities among Non teaching staff

At the end of all the above speeches Ms. Elizabeth Jasmine, Asso. Professor, NCON summarized the whole topic and involved the audience too in bringing up their view points during the discussion. Post test was conducted followed by vote of thanks given by Mrs. Latha A, and the programme ended with National anthem.



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Fig. Non Teaching staff attending the programme

Date: 15.04.2020



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Fig: Fire Safety Programme for Non teaching Staff

Date: 20.02.2020.



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FIRE SAFETY TRAINING PROGRAMME FOR NON-TEACHING STAFF

Date: 20.02.2020. Time: 9 am-5 pm

PROGRAMME REPORT

Fire & Safety Programme for Non-teaching staff of Narayana College Of Nursing 20.02.2020 was organized by the. The objective of this programme was to provide an overview about fire safety.

The programme was attended by 33 Nonteaching staff members. The Programme was started with the Prayer song.. The formal beginning of the programme was marked by lighting the lamp by the dignitaries

The participants self-introduced by mentioning their designations & places of work. Dr. Elizabeth Jasmine Msc (N) gave the keynote address and gave a brief introduction about the Fire safety.

Mr. Namala Bavana Rushi, Chief Security Officer, Narayana Group of Institutions explained about the Fire safety at home.

Mr. S. Mallikarjuna Rao Assistant security officer, Narayana Group of Institutions gave in detail explanation about electrical safety.

Mr. Namala Bavana Rushi, Chief Security Officer, Narayana Group of Institutions explained about importance of fire safety equipments.

Mr. Kiran babu Assistant security officer, Narayana Group of Institutions discussed about Smoke alarms

The Programme ended with National anthem

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DISTRIBUTION OF LEVEL OF KNOWLEDGE

RESULT:

Table: 1 frequency and percentage distribution of knowledge on Fire and Safety in pretest and post test among Non Teaching Staff. N=33

GRADE	PRE TEST		POST-TEST	
	FREQUENCY (F)	PERCENTAGE (%)	FREQUENCY (F)	PERCENTAGE (%)
A+	0	0	16	48.48
A	09	27.27	15	45.45
B+	11	33.33	02	06.06
B	12	36.36	0	0
C	01	03.03	0	0
D	0	0	0	0
TOTAL	33	100	33	100

With regard to the level of knowledge on **Fire Safety Training Programme** among Non teaching staff, the pretest results shows that 09(27.27 %) scored "A" grade knowledge, 11 (33.33 %) participants scored "B+" grade, 12 (36.36 %) participants scored "B" grade, 01 (03.03%) scored" c grade, and no participants scored A+ grade knowledge. While in the post test, the knowledge level improved as 16(48.48%)participants scored "A+" grade, 15 (45.45%) scored "A" grade, and 02 (06.06 %) of participants scored "B+" grade knowledge, and there was no participants in B, C and D grades. The results indicate that participants level of knowledge on Fire Safety has increased and participants has benefited from the programme.



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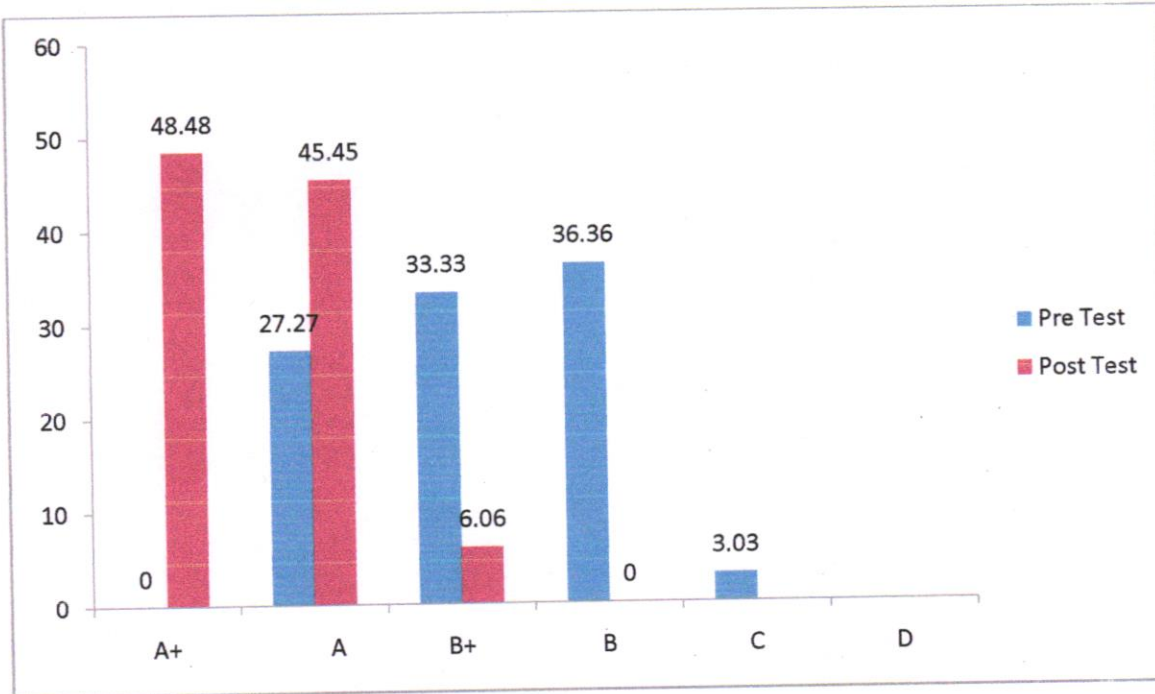


FIG:1 PERCENTAGE FREQUENCY DISTRIBUTION OF LEVEL OF KNOWLEDGE ON FIRE SAFETY AMONG NON TEACHING STAFF

Table no: 2: Frequency and percentage distribution of feedback analysis on Fire Safety Training Programme among Non teaching Staff
N=33

DESCRIPTION	PARTICIPANTS	
	FREQUENCY (F)	PERCENTAGE (%)
EXCELLENT	14	42.42
VERY GOOD	13	39.39
GOOD	6	18.18
AVERAGE	0	0
POOR	0	0
TOTAL	33	100



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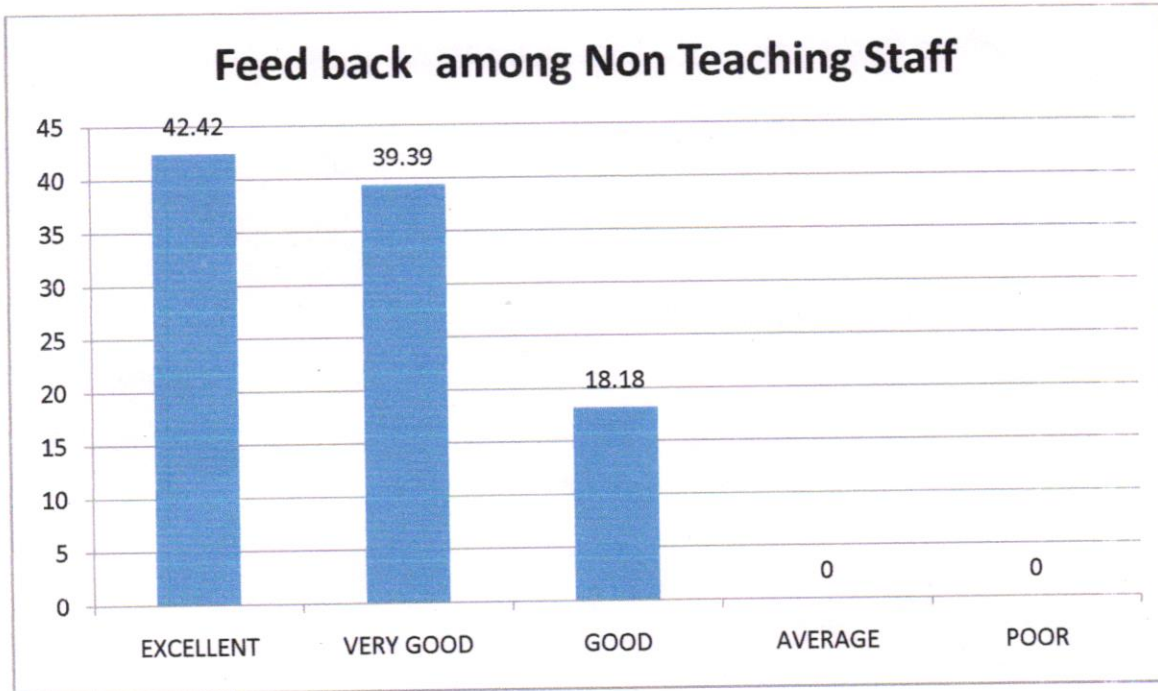


FIG no. 4: Percentage distribution of feedback analysis on Fire Safety Training Programme among Non teaching staff

At the end of all the above speeches Ms. Viji. A, Asso. Professor, NCON summarized the whole topic and involved the audience too in bringing up their view points during the discussion. Post test was conducted followed by vote of thanks given by Mrs. N. Anjani devi, and the programme ended with National anthem.



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Fig: Fire Safety Programme for Non teaching Staff

Date: 20.02.2020.

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